

TUMWATER SCHOOL DISTRICT

COURSE CATALOG

2021-22

*Continuous Student Learning in a
Caring, Engaging Environment*

DEAR FUTURE TUMWATER SCHOOL DISTRICT GRADUATES...

This TSD high school course catalog is an essential and helpful tool designed to assist you in making informed educational decisions in preparation for your future.

Our teachers and staff work hard to provide each student with challenging and meaningful experiences while teaching skills that prepare students for life beyond high school. The courses described in this catalog allow you to create a four-year program that works best for you. Use it as a resource as you explore options, select courses, and prepare for your future.

As you get ready for the coming year, know that we offer a wide variety of club, activity and athletic options in high school. High school is much more than a series of classes you select; it's a total experience that includes your connection to extracurricular activities to enrich your life and more closely connect you with your high school community. Students who get involved in activities are more successful and more fulfilled in their academic work.

Your academic plan and the classes you choose to take are very important. Take time to think through your options. Take courses that intellectually challenge you and allow you to explore new skills and talents. Be creative and think big. If you have questions about courses or your four-year plan, please contact a teacher, counselor, or administrator. They are there for you. As you prepare to make plans for the next few years, we encourage you to consider the following points:

- The best predictor for success in college is completion of a rigorous high school curriculum.
- College, university, and career preparation begins your freshman year.
- Evaluate what you want to do, then create a plan to achieve that goal.
- Start early to determine and research the entry-level requirements for specific careers that interest you.
- Plan to challenge yourself during your senior year.
- Discuss this process with your family and share the goals of your high school program.
- We wish you great success as you make the most of the opportunities available to you in Tumwater School District.

All the best,

Sean Dotson, Ed.D.
Tumwater School District Superintendent

AG WEST BLACK HILLS

7441 Littlerock Rd SW, Tumwater 98512

☎ 360.709.7800

Counseling Office 360.709.7820

CASCADIA HIGH SCHOOL

7299 New Market St SW Tumwater 98501

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TUMWATER HIGH SCHOOL

700 Israel Rd SW, Tumwater 98501

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TUMWATER VIRTUAL ACADEMY

☎ 360.709.7055

Counseling Office 360.709.7116

EQUAL OPPORTUNITY

Tumwater School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged discrimination: **Civil Rights Coordinator and Title IX Coordinator** Shawn Batstone, 360-709-7030, shawn.batstone@tumwater.k12.wa.us; and **Section 504 Coordinator** Kelli Ehresmann, 360-709-7040, kelli.ehresmann@tumwater.k12.wa.us Address: 621 Linwood Avenue SW, Tumwater, WA 98512.

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GRADUATION REQUIREMENTS

The following graduation requirements currently apply for all students planning to graduate from Tumwater School District.

HIGH SCHOOL AND BEYOND PLAN

What's the High School and Beyond Plan?

The High School and Beyond Plan process is a graduation requirement that every high school student uses to explore career interests, take relevant courses, and plan for post-high school education or training. The Plan is designed to be flexible so it can grow and change along with students as they move through high school.

Students work with school counselors and other school staff to create their own personalized plan throughout high school and revise the plan each year to accommodate changing interests and post-high school goals. Post-high school goals may include pathways for application to four-year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training. Grade level activities for this process will be completed through Naviance.

Naviance is the online career and college planning tool available to students in grades 6 – 12. Naviance is a portal to self-discovery surveys, personal goal-setting, course planning, and career exploration.

The activation code and directions for registering your account are provided via Skyward Family Access. If you have questions about Naviance, or need support for your Naviance account, please call 360-790-7035 or email tsd.naviance@tumwater.k12.wa.us

HIGH SCHOOL COURSE CREDITS

What high school courses should I take?

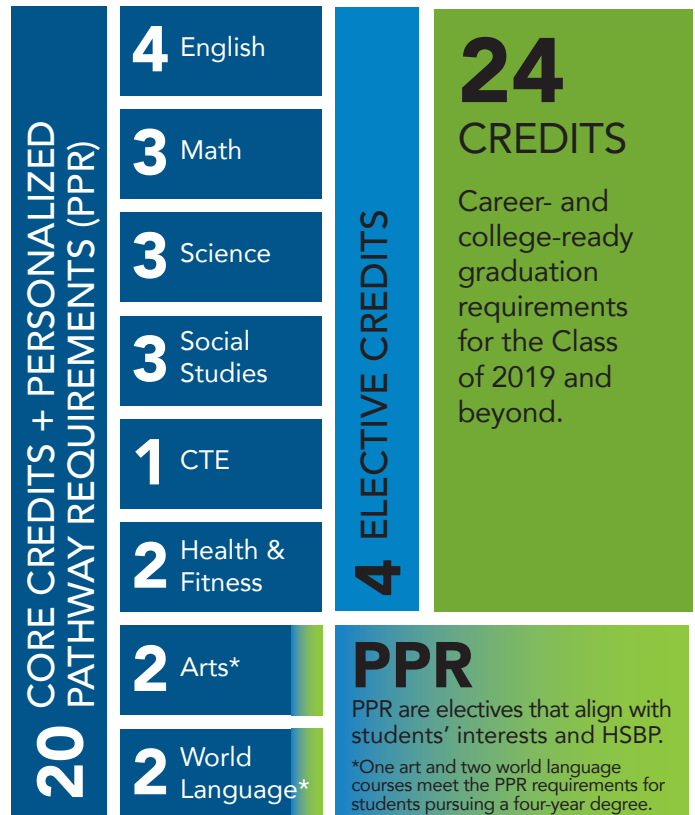
Course descriptions and pre-requisites are listed in this catalog. See page 5 for details on how to register for classes and the registration timelines.

How do I know if I am on track to graduate?

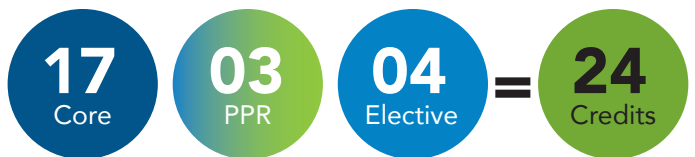
Students must earn a total of 24 credits to graduate from Tumwater School District. Credit expectations are outlined by graduating year. Each semester-long class completed with a passing grade equals 0.5 credit. Students can earn three credits a semester, or six credits per year for a total of 24 credits over four years, from grades 9 – 12.

Students use the Naviance Course Planner tool to identify the necessary courses needed to support post-high school interests and meet graduation requirements in the High School and Beyond Plan.

How do the 24-credit requirements add up?



Up to two credits may be waived for individual students. Districts must adopt a written policy that allows up to 2 of the 24 credits to be waived based on a student's "unusual circumstances."



GRADUATION PATHWAY OPTIONS

All high school students must meet one math and English language arts pathway as defined in the High School and Beyond Plan. Passing these tests is one pathway to graduation. In addition to the state tests, the state has created multiple graduation pathways to provide students with options to demonstrate their readiness for the next steps after high school. Students can demonstrate their readiness to enter a post-high school career or attend college by completing one of the graduation pathways listed on the following page. Students chose and complete the pathway that aligns with their High School and Beyond Plan and post-high school goals.

For more information about state testing and graduation requirements, visit www.k12.wa.us/student-success.



AP, IB, AND CAMBRIDGE INTERNATIONAL EXAMS

For both English and math, earn:

- A 3 or higher on certain Advanced Placement exams, or
- A 4 or higher on certain International Baccalaureate exams, or
- An E on certain Cambridge International exams, or
- Pass the course with at least a C+.



ASVAB SCORE

Meet any combination of at least one English and one math option of those options listed previously. Meet standard on the Armed (ASVAB) by meeting the lowest score established by the military for eligibility to serve in the armed forces.

BRIDGE TO COLLEGE COURSE

Pass a transition course in English and math (for example, a Bridge to College course, which is a senior course for students who earned a Level 2 on the SBA) which allows a student to place directly into a college level course for credit. This pathway includes transition courses identified through local agreements between colleges and school districts.



CTE SEQUENCE

Complete a sequence of Career and Technical Education (CTE) courses: two or more high school credits of CTE courses in a progression tailored to the student's goals and relevant to the postsecondary pathway(s) outlined in the student's High School and Beyond Plan. The sequence may be two courses within the same CTE program area. Sequences made up of courses within more than one CTE program area require local approval and expedited approval through OSPI.



DUAL CREDIT

Earn at least one high school credit in English and one credit in math through a Running Start, College in the High School, or Career and Technical Education Dual Credit course. Students do not have to pay fees or claim

college credit. To meet this pathway, they must be able to earn college credit at the level 100 or higher by meeting local district program requirements.



SAT/ACT

Meet or exceed the graduation scores set by SBE in the math and English portions of the SAT or ACT.



STATE ASSESSMENTS

Meet or exceed the graduation scores in the Washington State Assessments in English language arts (English) and mathematics.

GRADING AND GPA CALCULATION

Grade point average (GPA) is calculated at the end of each semester using the following:

Passing grades (credit earned)

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0

Failing grade (no credit earned)

F	0.0
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Additional grade classifications

P	Passing grade in classes designated as pass/fail
I	Incomplete grade given at the teacher's discretion. The teacher will provide a contract for completion of the missing work. The student has up to three weeks after the start of the new semester to complete the work; otherwise, the Incomplete will be changed to an F.
S	Satisfactory (passing) grade and credit is awarded, but not calculated into the GPA.
U	Unsatisfactory completion of standards and no credit is awarded, but the GPA is not affected. A failing grade would be

GRADUATION REQUIREMENTS

issued if the student did not meet standard due to insufficient effort.

NC

No credit is awarded or calculated into the GPA. The NC may be assigned if the student was not enrolled in the class long enough to earn credit, or on a case-by-case basis with principal approval.

distinction by meeting all ELA graduation requirements and demonstrating proficiency in another world language either by earning four credits through proficiency testing or earning a score of three or higher on an AP World Language exam.

WITHHOLDING OF GRADES, TRANSCRIPTS, OR DIPLOMAS

In the event that a student owes a fine or fee to any of the high schools, Tumwater School District will withhold grades, transcripts, and/or a diploma. Refer to the student handbook for information on appealing such fines or fees.

MIDDLE SCHOOL COURSES FOR HIGH SCHOOL CREDIT

Tumwater School District students may receive high school credit for specific middle school courses. For the class of 2024 and beyond, the credits earned while the student is in seventh or eighth grade will be included on the high school transcript unless requested otherwise by the student and the student's family. For students in graduating classes prior to 2024, credits earned while the student was in 7th or 8th grade will be included on the high school transcript upon request of the student and the student's family.

Students who have successfully completed a credit-bearing course while attending middle school in another school district must present a transcript from the school district in which the course was taken for the course to be considered for approval by the high school principal.

PE WAIVERS

Up to 1.0 credit of the physical education credit graduation requirement may be waived for participation in directed athletics. See a school counselor for more information about the requirements and to complete the necessary paperwork. Approval must be granted **before** the athletic activity begins. Transfer students should see the high school registrar regarding waivers from their previous school.

WASHINGTON STATE HISTORY REQUIREMENT

Students who have transferred to the Tumwater School District and have satisfied the requirement for another state history course while in high school may have the

Washington State History requirement waived.

SEAL OF BILITERACY

The Washington State Seal of Biliteracy (RCW28A300.575) recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. In Tumwater, graduating seniors can earn this

REGISTRATION INFORMATION

REGISTRATION AND SCHEDULING

Students register for classes every spring with their counselor. Students are advised of their academic standing and graduation requirements both in Homeroom and meetings with their school counselor.

Working with their counselor, students will select the courses that both meet their graduation requirements and align with their High School and Beyond Plan. The registration process helps us plan the number of sections we need for classes and to distribute students equally.

Therefore, students in year-long academic courses must remain in those courses for the entire year. Students can view their schedule in Skyward the Friday before school begins. Students will be notified if their schedules are adjusted after schedules are published.

Schedule changes will be made for the following reasons:

- **Academic misplacement:** Student is placed in the wrong level of class (Honors/Accelerated/AP vs. regular pace), or is placed in a class without meeting the pre-requisite (placed in chemistry without passing biology first).
- **Program change:** Student has been accepted into an academic program or the student is no longer enrolled in a specific program of study (choir, band, New Market, Running Start, AP, etc.).
- **Missing an academic class:** Student is missing a core class such as English, history, math, science, or World Language. World Language is a college entrance requirement. Tenth, 11th, and 12th graders are given preference in foreign language courses. 9th graders will be admitted as space is available.
- **Missing a graduation requirement:** Student is missing a course necessary to graduate in the upcoming school year.
- **Overcrowding:** To balance classes so that overcrowding does not occur.

Course changes must be completed within the first 5 days of each semester. After 10 days, a W will be placed on a student's transcript if they drops a course. If a student adds a course after 10 days, they will not receive full semester credit for the course. We do not change student schedules at mid-term unless initiated by a teacher or administrator due to serious academic, behavioral, or disciplinary issues.

NEW & TRANSFER STUDENTS

Students and families new to the district need to contact the Registrar's Office for an enrollment packet. They will be

asked to show proof of residency before enrolling in the district. If the family lives outside of the district or school zone, they will be asked to fill out an Intra-District or Non-Resident transfer request located on the TSD website at <https://www.tumwater.k12.wa.us/Page/7561>.

Once they have proven their residency or had their transfer request approved by the principal, the registrar will take their enrollment paperwork and academic records. The counseling staff will then make a schedule for the student based on credit requirements and course availability.

ACADEMIC SUCCESS

What should I do if my student is struggling in a course?

- **Speak to the teacher directly.** Teachers are your best resource to find out how your child is performing in class and what their strengths and weaknesses are.
- **Monitor your child's grades on Skyward.** Teachers see up to 150 students a day and cannot notify parents every time there is a missing assignment or low test score.
- **Monitor your child's attendance.** Absences can greatly affect a student's ability to learn and retain information. It is also difficult for a student to stay caught up in class if they are absent. Students are responsible for seeing their teachers after absences and gathering the work they missed.
- **Backpack, backpack!** Go through your child's backpack together. Often students have trouble with organization and time management and parents can help. Go over assignments with your child, prioritize them, and look for any work that has not been completed or turned in to teachers.
- **CORE/FLEX Time.** Encourage your student to use the mandatory study time wisely. If your student does not have a CORE assignment, they can be assigned one. Call your child's counselor to discuss this option.
- **Attend math tutoring.** The Math Department provides math tutoring on Tuesday and Thursday afternoons immediately after school.
- **Attend ASAP.** ASAP is held Monday-Thursday after school is staffed by educational assistants.
- **Attend Saturday school.** Several Saturday schools are held throughout the year and are staffed by educational assistants and teachers.
- **Have a parent-teacher meeting.** Counselors can help schedule and facilitate a meeting for parents to sit down with the child's teachers to discuss concerns, grades and academic progress.

2021 – 2022 IMPORTANT DATES

IT'S THAT TIME OF YEAR AGAIN!

Registration begins in March for Class of 2022, 2023, 2024, and 2025 students.

Pre-registration

- **March 3:** Pre-Registration for the Class of 2022 during Homeroom using the Naviance course planner
- **March 10:** Pre-Registration for the Classes of 2023 and 2024 during Homeroom using the Naviance course planner

One-on-one registration with counselors

- **Class of 2022:** March 8 – 12 individual student registration meetings
- **Class of 2023:** March 15 – 19 individual student registration meetings

- **Class of 2024:** March 22 – 26 individual student registration meetings

Class of 2025 registration

- **March 29:** Counselors at middle schools
- **March 31 – April 2:** Individual counselor meetings with 8th grade students
- **8th Grade to High School Information Night:** Black Hills High School, Wed., March 24
Tumwater High School, Wed., March 24

MARCH 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	01	02	03 CLASS OF 2022 PRE-REGISTRATION	04	05	06
07	08 CLASS OF 2022 INDIVIDUAL MEETINGS BEGIN	09	10 CLASSES OF 2023-24 PRE-REGISTRATION	11	12	13
14	15 CLASS OF 2023 INDIVIDUAL MEETINGS BEGIN	16	17	18	19	20
21	22 CLASS OF 2024 INDIVIDUAL MEETINGS BEGIN	23	24 HIGH SCHOOL INFO NIGHT	25	26	27
28	29 COUNSELORS AT MIDDLE SCHOOLS	30	31 CLASS OF 2025 INDIVIDUAL MEETINGS BEGIN			

ART

Students can select from several art pathways. Whether your home is on the stage or in the studio, there's an art class for you!

Act casual and join a theatre arts class as part of our performing arts program, or get your hands dirty and create artwork in studio art! Do you play an instrument or sing? Help Tumwater and Black Hills come alive with the sound of music.

VISUAL ARTS

STUDIO ART – 1 & 2 (BHHS)

FIN 610 & 611

Students who enroll in Studio Art are part of a show — an open house art exhibition — that happens near the end of each semester.

Until the time of exhibition, art students use class time to produce the artworks, share in the creative process, present their accomplishments to each other, participate in critiques, and follow conventions for art presentation. Students provide their own art supplies and materials. They generate artworks from personal, social and historical prompts that allow for creative choices within parameters that comply with academic standards, assessment criteria and public safety.

Art students learn to make art by doing it regularly. By making lots of art, they demonstrate self-initiative, strong work habits, and a range of media fluency. Students who take full advantage of the course, produce an academically/vocationally useful portfolio of more than a dozen artworks that are autobiographical, meaningful, and durable for generations.

Art supplies: Students provide their own supplies. Supply needs are determined by students' project interests and skill levels.

Class length: 1 semester

Credits: 0.5 credits

Fee: \$5 for shared studio supplies and equipment

Grade level: 9 – 12

Prerequisite(s): N/A

School: Black Hills High School

PERFORMING ARTS

THEATRE ARTS I

FIN 603

Theatre Arts I is an introduction to acting and to the world of the theatre. This class allows students to experience working on stage through a variety of acting

exercises and by attempting different acting roles. Students will also learn about theatre history, different theatrical genres, aspects of theatrical design and the rudiments of technical theatre. By the end of this class you will have a strong sense of where theatre comes from and how it is practiced today.

Class length: 1 semester

Credits: 0.5 credits

Grade level: 9 – 12

Prerequisite(s): None

School: Black Hills High School

THEATRE ARTS II

FIN 604

Theatre Arts II will build on the acting work we began in Theatre Arts I and help students refine their acting technique while involving them in more intensive acting scenarios. The second half of the semester will involve studying films. Students will have the opportunity to enrich their understanding of films and the filmmaker's craft. Students will be exposed to the history of filmmaking and will become practiced in analyzing various aspects of filmmaking.

Class length: 1 semester

Credits: 0.5 credits

Grade level: 9 – 12

Prerequisite(s): A "C" grade or higher in Theatre Arts I or instructor permission

School: Black Hills High School

ADVANCED STUDIES IN THEATRE

FIN 608 & 609

Advanced Studies in Theatre is an advanced acting and technical theatre class for experienced actors and technicians to allow them to further refine their technique. It involves a serious commitment on the part of the student to work intensely in class and also involves substantial out of class time. Students will be given responsibilities related to various productions put on by BHHS Theatre.

Class length: 1 year

Credits: 1.0 credit

Credit type:

Grade level: 9 – 12

Prerequisite(s): A "C" grade or higher in Theatre Arts II or instructor permission

School: Black Hills High School

MUSIC

BONNE CHANTEUSE 1 & 2

MUS 600 & 601

This course is for the advanced Treble singer and will focus on higher levels of performance of more demanding treble voice literature. Each student will experience and perform a wide range of music from many cultures and time periods. All members will be required to participate at all scheduled performances throughout the semester.

Please note: Each member is required to purchase their performance uniform.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *By audition only.*

School: *Tumwater High School*

UKULELE 1 & 2

MUS 102 & 103

Ukulele is an arts offering in instrumental for beginners. Students will learn basic strumming, chords, and picking techniques and to read music and tab. Ukulele 2 will continue into second semester for those who found a love for the instrument and wish to hone their skills. Performing opportunities will be extended to students but not required and will be for those who wish to share their music. If you love music and wished you joined the band or orchestra, or you quit when you were younger, this is your chance to take it up again. Be aware that you need 2.0 art credits to graduate and this one could foster a lifelong hobby. Consider Ukulele for your school year!

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *None*

School: *Tumwater High School*

CONCERT CHOIR 1 & 2

MUS 604 & 605

This course is for the advanced treble or bass singer and will focus on higher levels of performance. Each student will experience and perform a wide range of music from many cultures and time periods. All members will be required to participate at all scheduled performances throughout the semester.

Please note: Each member is required to purchase their performance uniform.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *By audition only.*

School: *Tumwater High School*

CONCERT CHOIR

MUS 604 & 605

Concert Choir is a mixed choir (SATB) comprised of singers who are at the beginning to intermediate level of vocal ability and musicianship. There is no audition or instructor permission required. Students in Concert Choir will work on basic vocal production and performance skills, as well as basic music theory, history, and sight reading. Concert Choir performs classical and contemporary vocal music that represents diverse ideas, cultures, and traditions. Participation in performances is required.

Please note: Participants are required to obtain required performance attire (robes provided).

Class length: 1 semester or 1 year

Credits: 0.5 – 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *None*

School: *Black Hills High School*

NOTEABLES 1 & 2

MUS 606 & 607

Students will learn various styles of choral music including: jazz, show, pop, renaissance, a cappella, etc. and are expected to attend all performances. Students in Noteables must also participate in one other large performing ensemble such as Concert Choir or Bonne Chanteuse.

Please note: Each member is required to purchase their performance uniform.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *By audition only. Student must maintain a 2.0 GPA.*

School: *Tumwater High School*

CHAMBER CHOIR

MUS 610 & 611

Chamber Choir is a mixed choir (SATB) comprised of singers who are at the intermediate to advanced level of vocal ability and musicianship. Instructor approval is required. Students in Chamber Choir will work on vocal production and performance skills, as well as music theory, history, and sight reading. Chamber

Choir performs classical and contemporary vocal music that represents diverse ideas, cultures, and traditions. Participation in performances is required.

Please note: Each member is required to purchase their performance uniform.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *Instructor approval*

School: *Black Hills High School*

CON BRIO

MUS 610 & 611

Con Brio is a treble choir (SSA/High Voices) comprised of singers who are at the intermediate to advanced level of vocal ability and musicianship. Instructor approval is required. Students in Con Brio will work on vocal production and performance skills, as well as music theory, history, and sight reading. Con Brio performs classical and contemporary vocal music that represents diverse ideas, cultures, and traditions. Participation in performances is required.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

High School: *BHHS*

Prerequisite(s): *Instructor approval*

School: *Black Hills High School*

PHILHARMONIC 1 & 2

MUS 612 & 613

Philharmonic is for singers in grades 9-12 who are beginning musicians. No experience is required for this course. An important thing to know is that no one needs to be a “good” singer or soloist. Everyone will learn how to sing either alone or in a group depending on your comfort level. Wherever you begin, you will be coached and supported to improve. Reading music notation, learning good skills for listening to choirs, healthy vocal technique, self-evaluation and successful performance will make up the content and grade of this course. All members will be required to participate in scheduled performances throughout the semester.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

High School: *THS*

Prerequisite(s): *None*

School: *Tumwater High School*

CONCERT BAND 1 & 2

MUS 620 & 621

Students in Concert Band learn and practice the fundamentals of their instrument through rehearsal and performance. The Concert Band performance schedule includes but is not limited to 4 large concerts, large group contest, and graduation. Additional performances include all home football games and a maximum of 8 home basketball games. Each member is required to purchase their performance uniform.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *Students must have two years of experience on a wind or percussion instrument or instructor approval.*

School: *Tumwater High School; Black Hills High School*

SYMPHONIC BAND 1 & 2

MUS 622 & 623

Students in Symphonic Band learn and practice the fundamentals of their instrument through rehearsal and performance. The symphonic band performance schedule includes but is not limited to 4 large concerts, large group contest, and graduation. Additional performances include all home football games and a maximum of 8 basketball games during those seasons.

Please note: Each member is required to purchase their performance uniform.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *Students must have two years of experience on a wind or percussion instrument or instructor approval.*

School: *Black Hills High School, Tumwater High School*

JAZZ BAND 1 & 2

MUS 624 & 625

Students in Jazz Band will learn the basics of jazz through rehearsal and performance. Students will play music from the “swing era” as well as more contemporary styles. Students will also have the opportunity to explore the basics of improvisation. The jazz band performance schedule includes but is not limited to 4 large concerts, concerts in the community as scheduled, and graduation. Auditions are held the first full week of school. All jazz band students who play a symphonic band instrument are required to be in symphonic band.

Please note: Each member is required to purchase their performance uniform. Jazz Band meets from 6:40 – 7:30 a.m. weekdays.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *Student must play either saxophone, trumpet, trombone, piano, guitar, bass, or drum set. This is an audition-only class.*

School: *Black Hills High School, Tumwater High School*

ORCHESTRA

MUS 630 & 631

BHHS Orchestra is a string ensemble for intermediate to advanced students who play violin, viola, cello, or string bass. Students will develop instrument techniques, performance skills, music theory, and overall musicianship. A high level of motivation is required. BHHS Orchestra students will advance their musical understanding through performance of a wide variety of orchestra literature including, but not limited to: classical, contemporary, folk, and popular. Participating in BHHS Orchestra is a **yearlong** commitment. BHHS Orchestra performs in concerts, festivals, tours and other musical events scheduled throughout the year. All performances are mandatory.

Please Note: Each member is required to purchase their performance attire (performance dress or tuxedo). Students can rent a school instrument for \$22.50 per semester.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *Two years of middle school orchestra or instructor approval.*

School: *Black Hills High School*

ORCHESTRA 1 & 2

MUS 630 & 631

Students in Orchestra learn and practice the fundamentals of their instrument through rehearsal and performance. The orchestra schedule includes 4 large concerts, large group contest, and graduation.

Please Note: Each member is required to purchase their performance uniform.

Class length: 1 year

Credits: 1.0 credit

Credit type:

Grade level: 9 – 12

Prerequisite(s): *Student must have two years of experience on either violin, viola, cello, or bass. This requirement can be waived if an individual has taken private lessons.*

School: *Tumwater High School*

CAREER & TECHNICAL EDUCATION (CTE)

In CTE, you can find a course for your career path. Pathways include agriculture, business and marketing, family and consumer sciences, health sciences, skilled and technical, and STEM.

AGRICULTURE PATHWAY

INTRO TO AGRICULTURE AND NATURAL RESOURCES

SCI 636 & 637

Students will experience hands-on activities, projects, and problems involving the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Science

Grade level: 9 – 10

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

PLANT BIOLOGY / HORTICULTURE

SCI 204 & 205

Plant Biology examines form and function of plants of plant systems. Concepts are presented through inquiry-based activities, projects and problems utilizing laboratory and practical experiences. Student experiences include the study of plant anatomy and physiology, classification, and fundamentals of production and harvesting.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Biology, Elective, Lab Science

Grade level: 10 – 12

Prerequisite(s): None

School: Black Hills High School

NATURAL RESOURCES AND ECOLOGY

SCI 628 & 629

Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world

including biomes, land, air, water, energy, use and care as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Biology, Elective, Lab Science

Grade level: 10 – 11

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

BUSINESS & MARKETING PATHWAY

INTRODUCTION TO COMPUTER SCIENCE (TEALS)

BUS 149 & 150

Semester 1 class is based on *The Beauty and Joy of Computing* at UC Berkeley. This is a broad-based intro class that uses the Snap! Visual programming language to introduce students to computational thinking. The year-long class transitions from Snap! to text-based programming using the beginner-friendly Python language in the second semester. This CS class is delivered using a classroom teacher and tech industry volunteers. They work as a team to deliver CS education to students who would otherwise not have the opportunity to learn CS in their school.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): None

School: Black Hills High School

INTRODUCTION TO MARKETING

DEO 601 & 602

This class is for students who wish to pursue a career in Marketing, Business, and Management. This course will cover topics including a broad-based view of the world of business, promote the importance of exploring business issues from different cultural perspectives, enable the student to develop the capacity to think critically about individual and organizational behavior, enhance the student's ability to make informed business decisions, view the significance of change in various contexts, and study social and ethical responsibilities with business operating in the global market. Students will be offered the opportunity to become a member of DECA, the student leadership organization for marketing students.

Class length: 1 year
Credits: 1.0 credit
Credit type: CTE, Elective
Grade level: 9 – 12
Prerequisite(s): None
School: Black Hills High School

INTRODUCTION TO ENTREPRENEURSHIP 1 & 2

BUS 610 & 611

This course is useful to anyone interested in learning how to start a business, manage a business or for those interested in business as a career. Units focus on going into business for yourself, researching and planning a venture, and managing market strategies. Career Ready skills are emphasized in this class.

Class length: 1 year
Credits: 1.0 credit
Credit type: CTE, Elective
Grade level: 9 – 12
Prerequisite(s): None
School: Tumwater High School

ADVANCED ENTREPRENEURSHIP 1 & 2

BUS 613 & 614

Students are offered a unique opportunity to gain work experience while working independently to operate our school-based business called "Thunderbird Café." The school-based business involves running a cash register, handling money, handling projects, preparing espresso drinks and smoothies, opening and closing the business and maintaining inventory. Some students will work more closely with activities that are known as "behind-the-scenes support." Career Ready skills are emphasized in this class.

By instructor permission only.

Class length: 1 year
Credits: 1.0 credit
Credit type: CTE, Elective
Grade level: 10 – 12
Prerequisite(s): Valid Thurston Co. Food Handler's Permit required
School: Tumwater High School

YEARBOOK

BUS 616 & 617

This course deals exclusively with the production, creation, marketing, selling, and distribution of the Black Hills yearbook. As a staff member, students will be

expected to cover school events. We are looking for staff members who exhibit the following traits:

- **Motivation:** students must be willing to attend events, work to meet deadlines, and work independently or with a small group
- **Creativity:** students are expected to be creative in both photo and writing composition
- **Writing ability:** students will need to be proficient writers and willing to learn the many aspects of writing necessary for the yearbook.
- **Photography skills:** students will need to be able to grasp concepts of digital photography including color, composition, and camera settings.
- **Computer savvy:** students will need to be excellent at file management, or willing to learn. Students will also have to master Adobe InDesign and Photoshop. Experience in either or both programs is a plus!

If you have what it takes to be a successful yearbook student, please pick up an application.

Class length: 1 year
Credits: 1.0 credit
Credit type: CTE, Elective
Grade level: 10 – 12
Prerequisite(s): Application and teacher approval required. 9th grade students may be admitted with prior teacher approval.
School: Black Hills High School

BUSINESS MATH 1 & 2

BUS 620 & 621

First semester units include checking accounts, savings accounts, gross income, net income, cash purchases of merchandise including sales tax, rebates, coupons, and markdowns. Also, change accounts and credit card interest rates along with loans and automobile costs will be introduced. Second semester units include housing costs, insurance, investments, budgeting, recordkeeping and calculations that a personnel department of a business would be concerned with. Also production and purchasing costs of a business along with sales and marketing costs will be introduced. EXCEL will be used extensively in this class. No prior experience is needed in EXCEL. Career Ready skills are emphasized in this class.

Class length: 1 year
Credits: 1.0 credit
Credit type: CTE, Elective, 3rd-Year Math
Grade level: 11 – 12
Prerequisite(s): None
School: Black Hills High School, Tumwater High School

OFFICE USER SPECIALIST 1 & 2

BUS 624 & 631

Students will use Microsoft Windows 10.0 and Office Suite 2019 to prepare for Microsoft Office Certification Exams in PowerPoint, Excel Core, and Word Core. Certifications in Word Expert, Excel Expert and other programs may also be earned. Students will develop a résumé and learn to fill out a job application. Career Ready skills are emphasized in this class.

Class length: 1 year

Credits: 1.0 credit

Credit type: *Occupational, Elective*

Dual Credit: *Students can earn 12 credits at SPSCC through this course (5 credits each for Word and Excel, 2 credits for PowerPoint)*

Grade level: 9 – 12

Prerequisite(s): *None*

School: *Black Hills High School, Tumwater High School*

STREET LAW 1 & 2

BUS 625 & 626

This class will explore topics of law that are particularly relevant to the lives of students. Street Law provides a foundation in law by introducing students to the basics of the legal system, Individual Rights and Responsibilities, criminal law, civil law (Torts), juvenile justice, Family Law, and Consumer/Housing Law. The highlights of this class are the visits and interaction with people involved in the legal system. There will also be visitations to the Thurston County Courts.

The highlights to this class are the visits and interaction with people involved in the legal system. There will also be visitations to the Thurston County Courts and WA State Supreme Court. We will perform a mock trial at the end of the semester. This class is a fun and interactive way to learn how law is applied in today's society. Workplace habits and leadership development are an integral component of this class. . The class will provide basic law knowledge, skills, and attitudes as a foundation and beginning course for careers in business. 21st Century Skills/Workplace habits and leadership development are an integral component of this class. 21st Century Skills and employability skills are emphasized in this class.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Elective*

Grade level: 10 – 12

Prerequisite(s): *None*

School: *Tumwater High School*

BUSINESS COMMUNICATIONS

BUS 629 & 630

This project-based course will teach students to communicate in a clear, courteous and concise manner on both personal and professional levels. Competency will be developed in oral and written communication for both interpersonal and employment purposes. Listening skills will be incorporated throughout the semester. The overriding goal is to provide students with a solid communication base. Improve your communication skills in reading, writing, speaking, and listening, internet, e-mail, and telephone etiquette as well as verbal and non-verbal communication. In addition, problem-solving and conflict resolution skills will be learned and practiced. As an integral part of Business Communications, every student will be encouraged to learn, practice and test for certification as a Microsoft Office Specialist in both PowerPoint 2013 and Word 2013.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Elective, ELA*

Grade level: 11 – 12

Prerequisite(s): *None*

School: *Black Hills High School*

ADVANCED MARKETING

DEO 630 & 631

This year-long course builds on the concepts introduced in Introduction to Marketing. Advanced Marketing generally prepares individuals to plan, organize, direct, and control the functions and processes of a firm or organization. Includes instruction in management theory, human resources management and behavior, accounting and other quantitative methods, purchasing and logistics, organization and production, marketing, and business decision-making, including a Student Based Enterprise. This class is for the student who wishes to pursue a career in Marketing, Business and Management. This course promotes the importance of exploring business issues from different cultural perspectives. Students will be strongly encouraged to become a member of DECA, the student leadership organization for marketing students.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Elective*

Grade level: 10 – 12

Prerequisite(s): *Introduction to Marketing*

School: *Black Hills High School*

AP COMPUTER SCIENCE PRINCIPLES 1 & 2

BUS 632 & 633

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP Computer Science Principles (AP CSP). This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment. 21st Century Skills and employability skills are emphasized in this class.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective

Grade level: 10 – 12

Prerequisite(s): *Integrated III taken concurrently recommended*

School: *Tumwater High School*

COMPUTER SCIENCE ESSENTIALS (INTRO) 1 & 2

BUS 634 & 635

This course provides an excellent entry point for students to begin their computer science experience. Computer Science Essentials will expose students to computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students will use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites, and learn how to make computers work together to put their design into practice. Students will collaborate just as computing professionals do to create products that address topics and problems important to them. This course will help students create a strong foundation to advance to Computer Science Principles. 21st Century Skills and employability skills are emphasized in this class.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective

Grade level: 9 – 12

Prerequisite(s): *None*

School: *Tumwater High School*

CYBERSECURITY 1 & 2

MAT 689 & 690

Cybersecurity is a full-year course implemented in 10th grade or above. The course is designed to expose high school students to the ever-growing and far-reaching field of cybersecurity. Students will role play as cybersecurity experts and train as cybersecurity experts train. The course provides students with a broad exposure to the many aspects of digital and information security, while encouraging socially responsible choices and ethical behavior. It inspires "outside-the-box" thinking. Students will explore many educational and career paths available to cybersecurity experts, as well as other careers that comprise the field of information security. There are no prerequisite classes for the course, but Computer Science Essentials is recommended.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective

Grade level: 10 – 12

Prerequisite(s): *None*

School: *Tumwater High School*

FAMILY & CONSUMER SCIENCE PATHWAY

As consumers and as family members, your quality of life depends on your desire and initiative to make a difference. Individually and as a community, our decisions concerning use of time, money and talent define the quality of life today and in your future. Courses in the Family and Consumer Sciences department will provide you with the opportunities to develop skills and projects that will support graduation requirements. You will also have opportunities to develop leadership skills that will apply to the core areas of written and oral communication, reading and math skills as you explore relevant subject areas that will help prepare you for life after high school.

NUTRITION AND WELLNESS

FCS 600

Learn to prepare all kinds of healthy and delicious food. Explore nutrition issues and practice leadership in solving problems in various areas such as gourmet techniques, time management, food costs, and using a variety of equipment. Students will be able to be creative in presenting and enjoying a wide selection of both ethnic foods as well as traditional favorites. They will learn the skills of measurement, meal planning and preparation, time management, nutrition, use of kitchen utensils and

small appliances, table etiquette, as well as health and safety. The student will learn through lab experiences. Career ready skills are emphasized in this class.

Class length: *1 semester*
Credits: *0.5 credits*
Credit type: *CTE, Elective*
Grade level: *9 – 12*
Prerequisite(s): *None*
School: *Black Hills High School*

PERSONAL CHOICES

FCS 603

The students will acquire knowledge and skills needed when living on their own regarding clothing selection, maintenance and care. Students will learn about fabric choices, sewing instruction and constructing simple garments. This course covers how a student can improve their relationship skills with goal setting, self-esteem, communication, and decision making. Consumerism is included in this class. The student will acquire knowledge involving advertising and purchasing. Interior design of living spaces, food preparation, food safety, measurement, and healthy food choices. The students will experience cooking skills through lab experiences.

Class length: *1 semester*
Credits: *0.5 credits*
Credit type: *CTE, Elective*
Grade level: *9 – 12*
Prerequisite(s): *None*
School: *Black Hills High School*

INDEPENDENT LIVING

FCS 604

In this elective class, students will practice and apply skills needed to survive on their own after graduation. Whether the student is preparing for college or employment, this course will assist the student in making the transition. Topics that will be addressed include: Employment and college applications, resume development, budget management, making major purchases, obtaining housing, establishing a home or living environment, meal planning, meal preparation, and other consumer skills. This class is perfect for students who are anxious to get on with their lives.

Class length: *1 semester*
Credits: *0.5 credits*
Credit type: *CTE, Elective*
Grade level: *11 – 12*
Prerequisite(s): *None*
School: *Black Hills High School*

CHILD DEVELOPMENT/PARENTING

FCS 605

Students will analyze the roles and responsibilities of parenting. The focus is on understanding the developmental needs of children to help prepare students for caregiving, future parenting, and careers with children. Nutrition, safety and health will be emphasized. Students will demonstrate transferability and employability skills in community and workplace settings.

The student will acquire knowledge and skills needed to care for a small child using appropriate parenting skills. Electronic “babies” will be checked out for a weekend to simulate the “parenting” experience.

Class length: *1 semester*
Credits: *0.5 credits*
Credit type: *CTE, Elective*
Grade level: *9 – 12*
Prerequisite(s): *None*
School: *Black Hills High School*

HEALTH SCIENCES PATHWAY

PRINCIPLES OF BIOMEDICAL SCIENCE

SCI 632 & 633

In this introductory course of the Health Sciences Pathway, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. During the investigation students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person’s life. Students learn research process by designing experiments to solve problems using concepts from biology, physiology, and medicine.

Class length: *1 year*
Credits: *1.0 credit*
Credit type: *CTE, Elective, Lab Science*
Grade level: *9 – 12*
Prerequisite(s): *None*
School: *Black Hills High School, Tumwater High School*

MEDICAL INTERVENTIONS 1 & 2

SCI 638 & 639

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection: screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real world cases, students are exposed to a range of interventions related

to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Biology, Elective, Lab Science

Grade level: 10 – 12

Prerequisite(s): None

School: Tumwater High School

NUTRITION SCIENCES 1 & 2

SCI 642 & 643

The nutrition science is the largest industry in the United States with many career opportunities. In Nutrition Science, students learn the knowledge, skills, and practices required for careers in food science, dietetics, and nutrition. The course focuses on the relationship between food consumption, health, and environmental factors, Instruction includes risk management procedures, nutritional therapy, diet and nutritional analysis and planning. Science is integrated through the course in such experiments as the caramelization of sugars and starches, the production and growth of yeast, or the effects of temperature on chocolate. Student may student such topics as the effects of antioxidants on humans, the shelf life of food products and the positive and negative effects of bacteria on food. During this course, student sill work in teams to prepare and conduct research inquiry-based experiments. They will then predict, interpret, and evaluate laboratory results.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 10 – 12

Prerequisite(s): None

School: Tumwater High School

HUMAN ANATOMY 1 & 2

SCI 621 & 622

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken; use data acquisition software to monitor body functions such as muscle movement, reflect and voluntary action, and respiration' and take on the roles of biomedical professionals to solve real-world medical cases.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 10 – 12

Prerequisite(s): Biology or equivalent course

School: Tumwater High School, Black Hills High School

SKILLED & TECHNICAL PATHWAY

TECHNICAL DRAWING 1

IED 601 & 602

Designed to help students learn to visualize in three dimension, develop and strengthen their technical imagination, think and draw precisely, read and write the language of industries. First semester will cover:

- A. Understanding the basic tools, freehand sketching, lettering, types of lines, and shape description.
- B. Background in drawing basics.
- C. Geometric construction and basic design concepts.
- D. Career awareness of opportunities available to drafting technology students.
- E. Students learn the art of pictorial drawing, drawing in perspective, cabinet oblique, isometric drawings and orthographic projection.
- F. Students are introduced to basic section drawings.

Second semester will cover:

- A. Introduction to AutoCAD (computer aided drafting and design)
- B. Large format printing
- C. Students will work with developments-advanced 3d projection.
- D. Career awareness of opportunities available to drafting technology students.
- E. Full, half, offset, revolved and broken-out sections.
- F. Auxiliary views and projections
- G. Scale drawings, architectural layout for floor plans and elevations.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, 3rd-Year Math, Elective

Grade level: 9 – 12

Prerequisite(s): None

School: Tumwater High School

ARCHITECTURAL DRAWING 1 & 2

IED 604 & 605

This course is designed to provide experience in planning and drawing a complete set of plans for a house. Student should be comfortable with both hand and CAD drawing methods. Material covered will be:

- A. Home site and vicinity maps, floor plan characteristics
- B. Lettering, symbols, construction details
- C. Exterior design, rendering, lighting and wiring
- D. Perspectives and illustrations of interior
- E. Section views, foundations, roof plans and IBC and county requirements
- F. Specifications, estimating

Class length: 1 semester or 1 year. Class starts any semester and should continue in sequence.

Credits: 0.5 credits per semester

Credit type: CTE, Fine Arts, Elective

Grade level: 10 – 12

Prerequisite(s): Instructor permission.

School: Tumwater High School

TINY HOUSE DESIGN & CONSTRUCTION TRADES 1 & 2

IED 613 & 614

This class will allow the students to explore aspects of construction trades (architecture, carpentry, materials, and the design process). This class will broaden and enhance students' skills and use of tools, construction trades techniques and design based projects. Planning, estimating costs and materials, constructing, and finishing the project play an important role in this class. Students will be required to design, estimate, build and finish a selected project per instructor request and supervision.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective

Grade level: 9 – 12

Prerequisite(s): None

School: Tumwater High School

DIGITAL PHOTO 1 & 2

IED 620 & 621

In Digital Photo 1, students will cover the use of the Digital SLR camera controls, including f/stops, shutter speeds, ISO and the production of a correct exposure. Skills will include composition, criticism, lighting, and image editing software. Students will also learn the history of photography. Projects will include creative use of the camera controls including depth of field and action motion, shadows and light, alternative camera angles, portraits, still life's, and compositions based on the principles and elements of design.

Digital Photo 2 is a continuation of Digital Photo I and will go deeper into the use of the Digital SLR camera

controls. Skills will include composition, criticism, lighting, and advanced image editing software. Students will also learn to use image editing software to create art through compositing images. Projects will include creative use of the camera controls including depth of field and action motion, shadows and light, alternative camera angles, portraits, still life's, and compositions based on the principles and elements of design.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Fine Arts

Grade level: 9 – 12

Prerequisite(s): None

School: Tumwater High School

ART 1 – 1 & 2

FIN 629 & 630

In this foundations course, students will explore visual arts by creating, presenting, responding and connecting to art. This course will focus on traditional art foundations, with an introduction to a variety of art mediums and skills. Students will learn to recognize and use the elements of art and principles of design when making art, and writing about art. This is a hands on studio art course; all activities take place in the classroom. Projects will include technical exercises, preliminary sketches and finished works of art.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Fine Arts

Grade level: 9 – 12

Prerequisite(s): None

School: Tumwater High School

ART 2 – 1 & 2

FIN 631 & 632

In this course, students will explore and apply visual arts knowledge of creating, presenting, responding and connecting to art. This course will focus on self-exploration based on art foundations, using a variety of art mediums and skills. Students will use and explore in depth the elements of art and principles of design when making art, discussing art, and writing about art. This is a hands on studio art course; all activities take place in the classroom. Projects will include technical exercises, preliminary sketches and finished works of art.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Fine Arts

Grade level: 10 – 12

Prerequisite(s): Art 1

School: *Tumwater High School*

ART 3 – 1 & 2

FIN 633 & 634

In this course, students will explore and apply visual arts knowledge of creating, presenting, responding and connecting to art. This course will focus on an independently created art goal created by the student and teacher. Self-exploration will be based on art foundations, and focused use of art mediums and skills. Students will use and explore in depth the elements of art and principles of design when making art, discussing art, and writing about art. This is a hands on studio art course; all activities take place in the classroom. Projects will include technical exercises, preliminary sketches and finished works of art.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Fine Arts

Grade level: 11 – 12

Prerequisite(s): Art 1 and Art 2

School: *Tumwater High School*

iVIDEO (VIDEO PRODUCTION)

IED 631 & 632

Are you interested in learning about television production, making movies, and professional videos? iVideo covers professional video and film production. Students work in a modern video and film facility with industry standard, state of the art equipment. Students gain hands-on experience planning, writing, directing, shooting, editing, and producing video. Using digital video cameras and professional computer editors, audio, and lighting equipment. Students may enter into local video and film festivals. Students explore career opportunities in this exciting and rapidly expanding industry. Students must be self-starters and interested in learning difficult software such as Adobe Premier Pro and Aftereffects. Students must be responsible with equipment and comfortable working in small groups. Career Ready skills are emphasized in this class.

Class length: 1 year

Credits: 0.5 credits

Credit type: CTE, Elective

Grade level: 9 – 12

Prerequisite(s): None

School: *Black Hills High School*

BROADCAST JOURNALISM - PACK TV (VIDEO PRODUCTIONS 2)

IED 633 & 634

Take the next step into the exciting world of multimedia. Students in this class are responsible for the management and production of our school's weekly television news program, PACKTV. This class incorporates concepts and techniques acquired in Video Production 1 and iDesign. Students are taught broad-cast journalism skills and video editing techniques and are responsible to use these learned skills for planning, filming, and editing each TV show. Students will also plan, film, and edit special news reports. Students will learn about the variety of technical jobs in the TV Studio including Scriptwriting, Lighting, Audio, Video Camera Operations, News Anchoring, News Reporting, Teleprompter Management, Production, Graphic Design, and Video Editing on Adobe Premier Pro. Students may be asked to cover school events for program inclusion. Career Ready skills emphasized in this class. Excellent attendance needed.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective

Grade level: 10 – 12

Prerequisite(s): Teacher permission required

School: *Black Hills High School*

TECHNICAL THEATRE 1

IED 633

This course is designed to offer an introduction to theatre and acting. Theatre History, Elements of Production, Audition Techniques and Pantomime are some of the topics covered in this class. Students will develop the imagination through "Theatre Games," improvisation, pantomime, and characterizations. THIS IS A PERFORMANCE CLASS! All students can expect to be on stage almost daily while participating in a game, exercise, giving a presentation or performing a scene or monologue.

Class length: 1 semester

Credits: 0.5 credit

Credit type: CTE, Elective, Fine Arts

Grade level: 9 – 12

Prerequisite(s): Willingness to perform onstage required

School: *Tumwater High School*

TECHNICAL THEATRE 2

IED 634

This course takes students further into the art of acting. We will begin with extensive voice and body work, play analysis and scene study. While students analyze scripts they will learn to identify the given circumstances, characters' objectives, the subtext and stage blocking. Scene work and monologues will be rehearsed and performed by the students. We will be exploring many acting techniques through games and exercises. THIS IS

A PERFORMANCE CLASS! All students can expect to be on stage often while participating in a game, exercise, giving a presentation or performing a scene or monologue.

Class length: 1 semester

Credits: 0.5 credit

Credit type: CTE, Elective, Fine Arts

Grade level: 9 – 12

Prerequisite(s): Willingness to perform onstage required

School: Tumwater High School

iDESIGN (VISUAL COMMUNICATIONS 1)

IED 665

Students learn a variety of methods used in the visual communications field: photography, graphic design, game design, computer graphics, web design, and digital printing. These skills are developed through a series of student-designed projects completed with state-of-the-art equipment and the most current software. Students learn not only the graphic design process but go through the steps in order to produce final products. Come join in our fast-paced class. All lessons will strengthen a student's ability to communicate, solve problems, be cyber safe, think critically, collaborate with peers, think creativity, and grow in the technical operations of computers. Career Ready skills are emphasized in this class.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Fine Arts

Grade level: 9 – 12

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

IT REALLY IS ROCKET SCIENCE (AEROSPACE ENGINEERING)

SCI 696 & 697

Students will build rockets and recovery systems from various materials to study projectile motion and acceleration forces. Rockets will also be designed and constructed to compete in the Team America Rocketry Challenge. Students will use chemistry to make their own rocket engines as well. Remotely operated vehicles will be used to simulate exploring new planets. Students will construct these vehicles while learning how to work in wood, metals, plastics and composites. Orbital mechanics will be used to insert spacecraft into simulated orbits.

Students will complete the final year of the CorePLUS Manufacturing curriculum (earning the Boeing-sponsored Aerospace Machinist Certificate) as they continue to work on our aircraft projects from Physics of Flight.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 10 – 12

Prerequisite(s): Successful completion of Physics of Flight

School: Black Hills High School

STEM PATHWAY

STEM is a curriculum based on the idea of educating students in four specific disciplines — science, technology, engineering and mathematics — in an interdisciplinary and applied approach. Rather than teach the four disciplines as separate and discrete subjects, STEM integrates them into a cohesive learning paradigm based on real-world applications. A STEM course, however, is not an add-on math, science, or technology course. The goal of STEM is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, and technology. Courses may be used to fulfill CTE requirements for graduation.

INTRO TO ROBOTICS 1 & 2

IED 642 & 643

This course leverages the “coolness” of robotics, and the excitement of head to head competition to inspire and engage students. Students will build and program VEX robots to conduct scientific experiments using variety of electronic sensors. Students will apply principles of mechanical engineering, software engineering, electrical engineering, computer science and systems design engineering. By moving students through an actual engineering project, students quickly understand the relevance of what they are learning. No prior robotics experience is required.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 9 – 12

Prerequisite(s): None

School: Tumwater High School

INTRO TO ENGINEERING DESIGN 1 & 2

IED 644 & 645

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using

3D modeling software, and an engineering notebook to document their work.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective

Grade level: 9 – 12

Prerequisite(s): None

School: Tumwater High School

INTRO TO ENGINEERING DESIGN A/B IED 644 & 645

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and an engineering notebook to document their work. This course provides course equivalency for Algebra 1/Integrated Math 1.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Algebra 1

Grade level: 9 – 12

Prerequisite(s): None

School: Black Hills High School

COMMUNITY DESIGN AND ARCHITECTURE 1 & 2 IED 646 & 647

Students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architecture design software.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Art

Grade level: 10 – 12

Prerequisite(s): None

School: Tumwater High School

PHYSICS OF FLIGHT IED 648 & 649

Students will experience the engineering design process first-hand as they use hot wire foam cutters to shape wings that will be tested in our wind tunnel. They will use airplane design software to design, build, and test fly their own model aircraft. The students will also test their own propeller and aircraft designs in our flight simulator software.

Students will complete mapping and navigation exercises using aviation charts, plotters, and E6B computers to plan a cross-country flight. Students will use remote control aircraft to learn how the movements of controllable surfaces on an aircraft create the movement of the aircraft in flight. Upon completion of the course, students earning a C or better will be eligible to take the FAA Private Pilot knowledge test. Finally, the students will apply all their knowledge in the shop constructing aircraft that will actually fly while applying the CorePLUS Manufacturing curriculum (working toward the Boeing-sponsored Aerospace Machinist Certificate).

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 9 – 12

Prerequisite(s): Successful completion of Integrated I

School: Black Hills High School

DESIGNING SOLUTIONS (PRE-ENGINEERING) IED 650 & 651

Designing Solutions is a foundational course in which the students will craft solutions to real-life problems using engineering and science concepts while working with other students. Topics to be covered include alternative energy production, destructive and non-destructive material testing, designing simple machines, using robots, self-propelled vehicles, and projectile motion.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 9 – 11

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

DRONE TECHNOLOGY 1 & 2 IED 654 & 655

Drone technology transforms the dream of flight into vehicles that ignite our imagination. Students explore fundamentals of flight in air and space through software simulations and hands-on experiences. Students learn how these concepts apply to a career in aerospace engineering and to other engineering fields. The course deepens the skills and knowledge of an engineering student within the context of atmospheric and space flight. Students explore the fundamentals of flight in air and space as they bring the concepts to life by designing and testing components related to flight such as an airfoil, propulsion system, parachutes, UGVs (robotics), UAVs (drones), and rockets.

Class length: 1 year

Credits: 1.0 credit
Credit type: CTE, Elective, Lab Science
Grade level: 10 – 12
Prerequisite(s): None
School: Tumwater High School

APPLIED GEOMETRY

MAT 204 & 205

Applied Math I and II uses performance task and real-world application in the study of geometry. These form the cornerstone for providing students knowledge and skills needed for success in their chosen career pathway. This course includes an in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument. Students will be required to use different technological tools and manipulatives to discover and explain much of the course content.

Class length: 1 year
Credits: 1.0 credit
Credit type: CTE, Elective, Geometry
Grade level: 10 – 12
Prerequisite(s): None
School: Black Hills High School

APPLIED STATISTICS

MAT 682 & 683

This course will introduce students to the main ideas in data science through free tools such as Google Sheets, Python, Data Commons and Tableau. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more! This course can be taken as a 3rd-year math class, an alternative to Algebra 2, or in addition to Algebra 2. It could lead to a pathway in calculus, statistics, data science, other STEM, or humanities subjects.

Class length: 1 year
Credits: 1.0 credit
Credit type: CTE, Elective, 3rd-Year Math
Grade level: 10 – 12
Prerequisite(s): None
School: Black Hills High School

ENGLISH LANGUAGE LEARNERS

The English Language Learner (ELL) program is dedicated to building capacity at the district, school and classroom levels to ensure that ELL students develop English language proficiency and content knowledge in an environment where linguistic and cultural assets are recognized as valuable resources to learning.

The high school ELL program is built around the needs of the students. Because of this, it is important to assess the individual population of students and offer classes in alignment with their academic, social, emotional, and cultural needs.

EL LAB

This class is intended for ELL students who scored at the Emerging or Progressing level of the ELPA 21 state test. Students will develop communication skills in addition to academic skills to prepare them for greater integration into mainstream classes.

Students will also continue to learn basic grammar and sentence structure. This class can be repeated for students who need additional time to develop English proficiency.

Grade level: 9 – 12

Prerequisite(s): Emerging or Progressing ELPA 21 scores

School: Black Hills High School, Tumwater High School



ENGLISH / LITERACY

FRESHMAN ENGLISH 1 & 2

ENG 101 & 102

Freshman English is a year-long language arts course. Students study theme-based literary units, develop speaking and listening skills, practice different modes of composition, and are introduced to the MLA style research paper and grammar studies.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9

Prerequisite(s): None

School: *Black Hills High School, Tumwater High School*

FRESHMAN HONORS ENGLISH 1 & 2

ENG 180 & 181

The reading, writing, and speaking activities in Freshman Honors English provide the foundations for future studies in Honors/AP English. Students will practice writing formal essays in various modes, read and write about classic literature, closely examine literary allusions, practice research and presentation skills, and study grammar and vocabulary.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9

Prerequisite(s): None

School: *Black Hills High School, Tumwater High School*

SOPHOMORE ENGLISH 1 & 2

ENG 200 & 201

Sophomore English will reinforce and build upon skills learned in Freshman English. This year-long course will strengthen analytical and creative writing skills, oral communication and reading comprehension through a variety of genres.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10

Prerequisite(s): None

School: *Black Hills High School, Tumwater High School*

SOPHOMORE HONORS ENGLISH 1 & 2

ENG 280 & 281

The reading, writing, and speaking activities in Sophomore Honors English continue to build the foundation of knowledge and skills for future AP English courses. Students will read and analyze a variety of

genres of classic, contemporary, and multicultural literature, improve their writing skills, study grammar and vocabulary, conduct research, and practice speaking in front of the class.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10

Prerequisite(s): None

School: *Black Hills High School, Tumwater High School*

JUNIOR ENGLISH 1 & 2

ENG 300 & 301

Junior English is a year-long language arts course with an emphasis on American Literature. Students will explore writings of Americans ranging from Puritan journals to contemporary novels and plays. The year culminates with a junior project that includes a research paper and presentations.

Class length: 1 year

Credits: 1.0 credit

Grade level: 11

Prerequisite(s): None

School: *Black Hills High School, Tumwater High School*

ENGLISH 101 1 & 2

ENG 384 & 385

English 101 is a College in the High School course that develops writing skills by focusing on strategies and techniques writers use to convey ideas, evaluate information, make a point, and participate in multiple discourse communities. English 101 is the first course in college-level composition requirements. Upon successful completion of the class, students who earn a C or higher will receive 5 credits at South Puget Sound Community College. A course fee of approximately \$90 is due to SPSCC in February of the school year. Students must have passed the SBA (Smarter Balanced Assessment) with a 3 or a 4 — or taken and passed the SPSCC placement test — in order to be eligible for college credit.

Class length: 1 year

Credits: 1.0 credit

Fee: \$90, paid to SPSCC

Grade level: 11 – 12

Prerequisite(s): None

School: *Black Hills High School, Tumwater High School*

ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION 1 & 2

ENG 390 & 391

This college-level course focuses on rhetoric and

composition in preparation for the College Board's examination in AP English Language and Composition. There is an emphasis on close-reading skills as we read a variety of literary and nonliterary texts. Students will learn to examine how authors develop meaning through style. Special emphasis will be given to the analysis of tone. Writers and works include Maya Angelou, Annie Dillard, David Sedaris, Machiavelli, and a host of classical and contemporary authors. Students are expected to take the AP exam in May. Scholarships are available for eligible students.

Class length: 1 year

Credits: 1.0 credit

Grade level: 11

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

SENIOR ENGLISH 1 & 2

ENG 440 & 441

This course focuses on college and career readiness through writing, research, and world literature. The theme of "This I Believe" allows for reflection and discussion in this year-long class.

Class length: 1 year

Credits: 1.0 credit

Grade level: 12

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION 1 & 2

ENG 490 & 491

The course is designed to prepare advanced-level students for collegiate studies. The course focuses on literature and composition and follows the recommended AP curriculum. Students should anticipate regular reading and writing homework assignments, and students are expected to take the AP exam given in May. Scholarships are available for eligible students.

Class length: 1 year

Credits: 1.0 credit

Grade level: 12

Prerequisite(s): None

School: Tumwater High School

JOURNALISM 1 & 2

ENG 601 & 602

In this year-long course, students will learn about journalistic writing, interviewing techniques, and press ethics. Students in this course learn professional

journalism methods and are responsible for the publication of the T-Bird Talon student magazine.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10 – 12

Prerequisite(s): Application with teacher recommendation is required

School: Tumwater High School

MATHEMATICS

The Tumwater School District offers courses from Integrated 1 through Advanced Placement Calculus including many applied option with Equivalency Credits. The fundamental purpose of high school mathematics is to provide a core curriculum that is attainable by all students. This curriculum provides an approach whereby students can build on what they are able to do while preparing students for their career pathway. Through application and problem-solving, the curriculum provides opportunities for all students to not only strengthen basic skills, but confront more interesting and relevant mathematics, and to be better prepared for the world of today and tomorrow. Though levels of computational proficiency are expected of all students, no student will be denied access to the study of mathematics in grades 9 – 12 because of lack in any computational skills. Opportunities for intervention and support are available at every level. The following courses are intended to meet the above outcomes and help students become confident lifelong learners.

INTEGRATED MATH I

MAT 130 & 131

Integrated Math I is the first of three high school-level courses that integrate algebra, geometry, trigonometry, and statistics under the Common Core State Standards. This course formalizes and extends the mathematics that students learned in middle school. This course includes much of the content of an Algebra I course as well as geometry and statistics.

Class length: 1 year

Credits: 1.0 credit

Prerequisite(s): Math 8

School: Black Hills High School, Tumwater High School

INTEGRATED MATH II

MAT 132 & 133

Integrated Math II is the second of three high school-level courses that integrate algebra, geometry, trigonometry, and statistics under the Common Core State Standards. This course focuses on quadratic expressions, equations, and functions while comparing their characteristics and behavior to those of linear and exponential relationships as encountered in Integrated Math I.

Class length: 1 year

Credits: 1.0 credit

Prerequisite(s): Integrated Math I or equivalent

School: Black Hills High School, Tumwater High School

INTEGRATED MATH III

MAT 134 & 135

Integrated Math III is the third of three high school-level courses that integrate algebra, geometry, trigonometry, and statistics under the Common Core State Standards. The course extends the mathematics students learned in Integrated Math II. Students expand their repertoire of functions to include polynomial, rational, radical and trigonometric functions. The course expands the study of right-triangle trigonometry to include general triangles. They bring together statistical data, functions, and geometry to create models and solve contextual problems.

Class length: 1 year

Credits: 1.0 credit

Prerequisite(s): Integrated Math II or equivalent

School: Black Hills High School, Tumwater High School

ACCELERATED INTEGRATED MATH III

MAT 144 & 145

This class covers the material of both Integrated III and Pre-Calculus and prepares students for success in calculus and other college level math courses. In addition to a review and expansion of algebra skills, it adds high-level analytic skills and information about advanced mathematical concepts such as function analysis, exponential and logarithmic functions, trigonometry, conic sections, rational functions, and sequences. The class will move at a rapid pace through this material and students will be expected to demonstrate a high level of ability and work ethic.

Class length: 1 year

Credits: 1.0 credit

Prerequisite(s): Integrated Math II

School: Black Hills High School, Tumwater High School

APPLIED GEOMETRY

MAT 204 & 205

Applied Math I and II uses performance task and real-world application in the study of geometry. These form the cornerstone for providing students knowledge and skills needed for success in their chosen career pathway. This course includes an in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument. Students will be required to use different technological tools and manipulatives to discover and explain much of the course content.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Geometry

Grade level: 10 – 12

Prerequisite(s): None

School: Black Hills High School

PRE-CALCULUS

MAT 600 & 601

This is an intensive study of the concepts needed to succeed in calculus and other college-level mathematics. Areas of study include a review of advanced algebra techniques, conic sections, a thorough study of trigonometry, as well as many other advanced topics. This is a rigorous college prep course.

*This course is also available for **college credit** through South Puget Sound Community College. See instructor for details.

Class length: 1 year

Credits: 1.0 credit

Prerequisite(s): *Integrated Math III*

School: Black Hills High School, Tumwater High School

STATISTICS 1 & 2

MAT 680 & 681

This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: data exploration, survey planning, probability, and statistical inference.

Class length: 1 year

Credits: 1.0 credit

Credit type: 3rd-Year Math

Prerequisite(s): *Successful completion of Integrated Math II or equivalent*

School: Tumwater High School

APPLIED STATISTICS

MAT 682 & 683

This course will introduce students to the main ideas in data science through free tools such as Google Sheets, Python, Data Commons and Tableau. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more! This course can be taken as a 3rd-year math class, an alternative to Algebra 2, or in addition to Algebra 2. It could lead to a pathway in calculus, statistics, data science, other STEM, or humanities subjects.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, 3rd-Year Math,

Grade level: 10 – 12

Prerequisite(s): None

School: Black Hills High School

ADVANCE PLACEMENT CALCULUS AB

MAT 691 & 692

This course prepares students to take the AP calculus exam by covering the concepts and applications of limits, derivatives, and integrals. Because the AP syllabus is followed, this course is very rigorous and allows students to acquire the necessary skills to take the AP exam for possible college-level credit.

*This course is also available for **college credit** through South Puget Sound Community College. See instructor for details.

Class length: 1 year

Credits: 1.0 credit

Prerequisite(s): *Pre-Calculus*

School: Black Hills High School, Tumwater High School

ADVANCED PLACEMENT COMPUTER SCI PRINCIPLES

MAT 697 & 698

The curriculum of AP Computer Science in Java is based on the syllabus developed by the College Board. Topics include program design and implementation, algorithm analysis, standard data structures, and object-oriented programming design. AP Computer Science in Java emphasizes programming methodology with an emphasis on problem solving and algorithm development. It is intended to serve both as introductory courses for computer science majors, and for students who will major in disciplines that require significant involvement with computing.

Class length: 1 year

Credits: 1.0 credit

Credit type: 3rd-Year Math

Prerequisite(s): *Integrated III taken concurrently*

School: Tumwater High School

BRIDGE TO COLLEGE 1 & 2

MAT 901 & 902

For seniors who score in a Level 2 on the Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers guaranteed placement into a college-level course when entering college directly after high school.

Bridge to College Mathematics is a yearlong course focusing on the key mathematics readiness standards from Washington State's K-12 Learning Standards for Mathematics (the Common Core State Standards, CCS-M) as well as the eight Standards for Mathematical Practices. The course is designed to prepare students for entrance into introductory college level mathematics courses. The course addresses key learning standards for high school including Algebra I, statistics, geometry and Algebra II standards essential for college- and career-readiness. Topics include building and interpreting functions (linear, quadratic and exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset.

Class length: 1 year

Credits: 1.0 credit

Grade level: 12

Prerequisite(s): Senior standing

School: Black Hills High School, Tumwater High School

TECHNICAL DRAWING 1

IED 601 & 602

Designed to help students learn to visualize in three dimension, develop and strengthen their technical imagination, think and draw precisely, read and write the language of industries. First semester will cover:

- A. Understanding the basic tools, freehand sketching, lettering, types of lines, and shape description.
- B. Background in drawing basics.
- C. Geometric construction and basic design concepts.
- D. Career awareness of opportunities available to drafting technology students.
- E. Students learn the art of pictorial drawing, drawing in perspective, cabinet oblique, isometric drawings and orthographic projection.
- F. Students are introduced to basic section drawings.

Second semester will cover:

- A. Introduction to AutoCAD (computer aided drafting and design)
- B. Large format printing
- C. Students will work with developments-advanced 3d projection.
- D. Career awareness of opportunities available to drafting technology students.
- E. Full, half, offset, revolved and broken-out sections.

F. Auxiliary views and projections

G. Scale drawings, architectural layout for floor plans and elevations.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, 3rd-Year Math, Elective

Grade level: 9 – 12

Prerequisite(s): None

School: Tumwater High School

INTRODUCTION TO ENGINEERING DESIGN

IED 644 & 645

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and an engineering notebook to document their work. This course provides course equivalency for Algebra 1/Integrated Math 1.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Integrated I

Grade level: 9 – 12

Prerequisite(s): None

School: Black Hills High School

BUSINESS MATH 1 & 2

BUS 620 & 621

First semester units include checking accounts, savings accounts, gross income, net income, cash purchases of merchandise including sales tax, rebates, coupons, and markdowns. Also, change accounts and credit card interest rates along with loans and automobile costs will be introduced. Second semester units include housing costs, insurance, investments, budgeting, recordkeeping and calculations that a personnel department of a business would be concerned with. Also production and purchasing costs of a business along with sales and marketing costs will be introduced. EXCEL will be used extensively in this class. No prior experience is needed in EXCEL. Career Ready skills are emphasized in this class.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, 3rd-Year Math

Grade level: 11 – 12

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

PHYSICAL EDUCATION

Students must take 1.5 credits of PE and 0.5 credits of health to graduate.

HEALTH 1 & 2

PEH 100 & 101

This semester class is designed to give students the skills to make healthy decisions throughout their lives. It includes wellness and emotional health; human sexuality; nutrition and eating disorders; sexual harassment, peer mediation and conflict resolution; alcohol and tobacco information.

Class length: 1 semester

Credits: 0.5 credits

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

FRESHMAN PE 1 & 2

PEH 102 & 103

Units include tennis; softball; football; volleyball; basketball; ultimate frisbee; soccer; badminton; pickleball; speedball; recreation games. All aspects of physical fitness components will be emphasized and tested.

All students are required to wear THS t-shirt and any color appropriate shorts, sweats or leggings.

Class fee: \$10 for a THS PE t-shirt

Class length: 1 semester

Credits: 0.5 credits

Grade level: 9

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

SPORT AND FITNESS

PEH 301 & 302

If you are looking for a class to balance your love and interest in getting fit while also enjoying cooperative competition with lifetime sports, this is the perfect class for you. The class will spend the week training every other day and while your body recuperates, you will spend your rest days on a sport or game. Weight training, running, speed and agility work, plyometric training, spinning, and flexibility activities will be just a few examples of your fitness regime while basketball, speedball, tennis, soccer, badminton, Pickleball, football activities, Ultimate, volleyball, and other sports just to name a few examples of the games you will enjoy.

I CAN MOVE CORRECTLY, I CAN PARTICIPATE REGULARLY, I AM FIT, and I CAN PLAY FAIRLY!

Class length: 1 semester

Credits: 0.5 credits

Grade level: 10 – 12

Prerequisite(s): None

School: Black Hills High School

HEALTH CLUB FITNESS

PEH 303 & 304

Students will enjoy this fitness-based class offering a wide range of activities including: yoga, Pilates, Tai Chi, stretching, Dynabands, free-weights, TRX, kettlebells, agility training, running, interval training, Zumba, high-intensity training, aerobics, kickboxing, step-aerobics, jump roping, core ball, foam rolling, spinning and relaxation. It is a large group fitness class led and choreographed by the PE teacher.

I AM FIT, I CAN TRAIN MYSELF, and I CAN MOVE CORRECTLY!

Class length: 1 semester

Credits: 0.5 credits

Grade level: 10 – 12

Prerequisite(s): None

School: Black Hills High School

PE TRAINER

PEH 305 & 306

Other students sometimes do best when they have the support and help from a fellow peer. Do you have the skills to help lead other students? You might be paired up with a student that was absent, has special needs, or requires one-on-one guidance. We are looking for self-directed and self-motivated students. You will also have the opportunity to assist the teacher by being put into leadership positions by leading dynamic warm-ups, teaching/demonstrating skills, and setting positive examples for younger students.

Class length: 1 semester

Credits: 0.5 credits

Grade level: 11 – 12

Prerequisite(s): Teacher recommendation required.

School: Black Hills High School

SUCCESS ORIENTED PE (SOPE)

PEH 502 & 503

This is a PE class for students in the Life Skills program and an opportunity for other students to earn a PE credit for their participation in PE activities with Students from the Life Skills program. The class is an elective for student mentors. The class is worth .5 PE credit per semester with passing grades. Student mentors that show they work well with students with special needs are responsible, dependable, and encouraging.

Peer mentors are responsible for assisting, encouraging, and motivating their student groups during each SOPE lesson. They are responsible for keeping a close eye on the student(s), teaching appropriate form and technique during skills to ensure safety, and giving full attention to their student groups during class time. Peer mentors also clearly communicate with the teachers and support staff throughout the class period with any questions or concerns.

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *9 – 12 for Life Skills students*

Prerequisite(s): *Student mentors must have previously taken Freshman PE and must be in grades 10 – 12*

School: *Tumwater High School*

LIFETIME FITNESS 1 & 2

PEH 610 & 611

This is a class that will give students some experiences that focus on lifetime fitness with sports. Fall activities include football, tennis and softball team sports. Winter activities include basketball, volleyball, indoor soccer and racquet sports. Spring activities include speed ball, softball, soccer, tennis and football. Three days per week sport, two days per week fitness.

All students are required to wear THS t-shirt and any color appropriate shorts, sweats or leggings

Class fee: \$10 for a THS PE t-shirt

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *10 – 12*

Prerequisite(s): *None*

School: *Tumwater High School*

STRENGTH TRAINING 1 & 2

PEH 619 & 620

Students will follow a structured program designed to improve and enhance athletic performance, strength, power, agility, coordination, flexibility, speed, reaction time, balance, neuromuscular patterns and endurance.

All students are required to wear THS t-shirt and any color appropriate shorts, sweats or leggings

Class fee: \$10 for a THS PE t-shirt

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *10 – 12*

Prerequisite(s): *None*

School: *Black Hills High School, Tumwater High School*

ATHLETIC WEIGHT TRAINING 1 & 2

PEH 625 & 626

This class meets the same criteria as the Speed/Strength/Conditioning Training, however you must be a THS athlete and be in a sport. Emphasis will be on injury prevention and performance enhancement. Due to safety precautions, hooped earrings will not be allowed.

All students are required to wear THS t-shirt and any color appropriate shorts, sweats or leggings.

Class fee: \$10 for a THS PE t-shirt

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *10 – 12*

Prerequisite(s): *None*

School: *Tumwater High School*

PILATES/YOGA FOR FITNESS 1 & 2

PEH 643 & 644

For all fitness levels. Modifications given to address a variety of fitness levels. This class offers an athletic workout inspired by the mind/body practices of Pilates and yoga. This includes flexibility and strength training, conditioning and dynamic movements. This is a mainstream alternative to traditional yoga and does not include chanting, meditation or expressed spirituality. Students will gain improvements in flexibility and strength, balance and posture, stress reduction and increased energy, and overall fitness.

All students are required to wear appropriate yoga workout attire (leggings, sweats, workout shirts/sweatshirts) and will need to have their own yoga mat.

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *10 – 12*

Prerequisite(s): *None.*

School: *Tumwater High School*

T-BIRD CLUB FITNESS 1 & 2

PEH 645 & 646

For all fitness levels. This fitness class will improve your cardiovascular endurance, muscular strength and endurance and flexibility! We will use a variety of fitness equipment: spin bikes, body pump, yoga balls, free weights and kettlebells, TRX, resistance band/tubes, yoga mats. Experience the latest workouts that are available in the community and/or at home. Learn how to safely participate in fitness activities, no matter where you work out, and to modify moves as necessary. This class will promote lifelong fitness.

All students are required to wear THS t-shirt and any color appropriate shorts, sweats or leggings.

Class fee: \$10 for a THS PE t-shirt

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *10 – 12*

Prerequisite(s): *None*

School: *Tumwater High School*

SCIENCE

PHYSICAL SCIENCE 1 & 2

SCI 101 & 102

Physical Science is a course that will give ninth grade students a general background in physical science concepts and introduce skills to help them be successful in other science courses. Labs activities and class discussion will allow students to understand science concepts in an applied context.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9

Prerequisite(s): None

School: *Black Hills High School, Tumwater High School*

BIOLOGY 1 & 2

SCI 200 & 201

This introductory course will start with a study of the scientific method and a basic review of chemistry. It will then concentrate on biochemistry, cells and their functions, cellular transport and homeostasis, bacteria and viruses, cellular reproduction, DNA and protein synthesis, genetics, photosynthesis and respiration, overview of classification, biodiversity and ecology.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10 – 12 (9 with instructor permission)

Prerequisite(s): None

School: *Black Hills High School*

ACCELERATED BIOLOGY 1 & 2

SCI 202 & 203

This course is to challenge students with depth of content, including but not limited to: scientific inquiry; technology, and career application. Topics included study of the scientific process, cell structure and function, cell regulation, biochemistry, photosynthesis and respiration, ecology, cell reproduction, mendelian genetics, DNA and biotechnology, classification, and evolution. This course requires 2-4 hours of study/homework per week.

This course is also available for college credit through University of Washington. See instructor for details.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10 – 12

Prerequisite(s): None

School: *Tumwater High School*

PLANT BIOLOGY / HORTICULTURE

SCI 204 & 205

Plant Biology examines form and function of plants of plant systems. Concepts are presented through inquiry-based activities, projects and problems utilizing laboratory and practical experiences. Student experiences include the study of plant anatomy and physiology, classification, and fundamentals of production and harvesting.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Biology, Elective, Lab Science*

Grade level: 10 – 12

Prerequisite(s): None

School: *Black Hills High School*

CHEMISTRY 1 & 2

SCI 300 & 301

This introductory course will concentrate on the properties of matter, and the laws, principles and theories which describe these changes. Some specific areas covered are classification of matter, chemical formulas and equations, mathematics of chemistry, structure of the atom, electron configuration, periodic table, gas laws, and solutions.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10 – 12

Prerequisite(s): *Integrated I*

School: *Black Hills High School, Tumwater High School*

HONORS CHEMISTRY 1 & 2

SCI 380 & 381

This advanced course will move quickly through a review of matter and its properties and provide an in-depth study of electron configuration, VSEPR Theory, stoichiometry, gases, solutions, thermochemistry, equilibrium and acids/bases.

This course is also available for college credit through SPSCC. See instructor for details.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10 – 12

Prerequisite(s): *Integrated I*

School: *Black Hills High School, Tumwater High School*

PHYSICS

SCI 400 & 401

Study of light, motion, vectors, forces, energy and

electricity. A principal goal is the development of theories that explain the nature of light, matter, and radiation. Math is used constantly as a tool of expression.

Class length: 1 year

Credits: 1.0 credit

Grade level: 11 – 12

Prerequisite(s): *Concurrent enrollment in Integrated Math III or instructor's permission.*

School: *Tumwater High School, Black Hills High School*

HUMAN ANATOMY

SCI 621 & 622

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken; use data acquisition software to monitor body functions such as muscle movement, reflect and voluntary action, and respiration' and take on the roles of biomedical professionals to solve real-world medical cases.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Elective, Lab Science*

Grade level: 10 – 12

Prerequisite(s): *Principles of Biomedical Science or Biology, or equivalent course.*

School: *Tumwater High School, Black Hills High School*

NATURAL RESOURCES AND ECOLOGY

SCI 628 & 629

Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world including biomes, land, air, water, energy, use and care as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Biology, Elective, Lab Science*

Grade level: 10 – 12

Prerequisite(s): *None*

School: *Black Hills High School, Tumwater High School*

PRINCIPLES OF BIOMEDICAL SCIENCE

SCI 632 & 633

In this introductory course of the Health Sciences

Pathway, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. During the investigation students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. Students learn research process by designing experiments to solve problems using concepts from biology, physiology, and medicine.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Elective, Lab Science*

Grade level: 9 – 12

Prerequisite(s): *None*

School: *Black Hills High School, Tumwater High School*

INTRO TO AGRICULTURE AND NATURAL RESOURCES

SCI 636 & 637

Students will experience hands-on activities, projects, and problems involving the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Elective, Science*

Grade level: 9 – 10

Prerequisite(s): *None*

School: *Black Hills High School, Tumwater High School*

MEDICAL INTERVENTIONS

SCI 638 & 639

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection: screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

Class length: 1 year

Credits: 1.0 credit

Credit type: *CTE, Biology, Elective, Lab Science*

Grade level: 10 – 12

Prerequisite(s): *None*

School: *Tumwater High School*

NUTRITION SCIENCES 1 & 2

SCI 642 & 643

The nutrition science is the largest industry in the United States with many career opportunities. In Nutrition Science, students learn the knowledge, skills, and practices required for careers in food science, dietetics, and nutrition. The course focuses on the relationship between food consumption, health, and environmental factors. Instruction includes risk management procedures, nutritional therapy, diet and nutritional analysis and planning. Science is integrated through the course in such experiments as the caramelization of sugars and starches, the production and growth of yeast, or the effects of temperature on chocolate. Student may student such topics as the effects of antioxidants on humans, the shelf life of food products and the positive and negative effects of bacteria on food. During this course, student will work in teams to prepare and conduct research inquiry-based experiments. They will then predict, interpret, and evaluate laboratory results.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 10 – 12

Prerequisite(s): None

School: Tumwater High School

ADVANCED PLACEMENT BIOLOGY

SCI 690 & 691

This full-year college-level biology course prepares students to take the Advanced Placement Biology exam offered by the College Board in May. The course covers molecular and cell biology, genetics and evolution, and the biology of organisms and populations. Students are required to take and pass the AP Biology test with a 3 or better in order to receive college credit. Students are encouraged to check with their colleges of interest for specific college credit criteria.

Class length: 1 year

Credits: 1.0 credit

Grade level: 11 – 12

Prerequisite(s): Biology or equivalent course and Chemistry

School: Black Hills High School, Tumwater High School

PHYSICS OF FLIGHT

IED 648 & 649

Students will experience the engineering design process first-hand as they use hot wire foam cutters to shape wings that will be tested in our wind tunnel. They will use airplane design software to design, build, and test fly their own model aircraft. The students will also test their own propeller and aircraft designs in our flight

simulator software.

Students will complete mapping and navigation exercises using aviation charts, plotters, and E6B computers to plan a cross-country flight. Students will use remote control aircraft to learn how the movements of controllable surfaces on an aircraft create the movement of the aircraft in flight. Upon completion of the course, students earning a C or better will be eligible to take the FAA Private Pilot knowledge test. Finally, the students will apply all their knowledge in the shop constructing aircraft that will actually fly while applying the CorePLUS Manufacturing curriculum (working toward the Boeing-sponsored Aerospace Machinist Certificate).

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 9 – 12

Prerequisite(s): Successful completion of Integrated 1

School: Black Hills High School

DESIGNING SOLUTIONS (PRE-ENGINEERING)

IED 650 & 651

Designing Solutions is a foundational course in which the students will craft solutions to real-life problems using engineering and science concepts while working with other students. Topics to be covered include alternative energy production, destructive and non-destructive material testing, designing simple machines, using robots, self-propelled vehicles, and projectile motion.

Class length: 1 year

Credits: 1.0 credit

Credit type: CTE, Elective, Lab Science

Grade level: 9 – 11

Prerequisite(s): Integrated I

School: Black Hills High School, Tumwater High School

SOCIAL STUDIES

Entrance into AP courses will be determined by application process and teacher recommendation.

All courses are NCAA approved

WORLD HISTORY 1 & 2

SOC 200 & 201

This course will familiarize students with Social Sciences. Emphasis will be placed on the skills necessary for successful completion of future social studies classes. Such skills include: reading for comprehension, critical thinking, and basic writing. After a review of major themes in world history students will focus primarily on major concepts between the 1400s and the 1800s. Topics will include renaissance, reformation, world empires, revolutions and nation building. Course content will also include world geography, understanding world perspectives, and making the connection on why events of the past matter in their own life today. Students will focus on major concepts happening between the 19th to the 21st century. Content covered this semester include imperialism, the first world war, the second world war, cold war, and issues relating to the modern world. This course is designed to help students successfully transition into their junior level US History course.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

ADVANCED PLACEMENT WORLD HISTORY

SOC 290 & 291

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. This understanding is advanced through a combination of factual knowledge and appropriate analytical skills. The course highlights the causes and consequences, as well as comparisons among major societies around the world throughout history.

This class prepares students for Advanced Placement testing in May.

Class fee: AP Exam fee may apply

Class length: 1 year

Credits: 1.0 credit

Grade level: 10

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

US HISTORY 1 & 2

SOC 301 & 302

This is a year-long course which meets all junior Social Studies requirements and will cover major events, themes, and issues of U.S. history from "European Discovery" until the Civil War, from the Civil War until World War II, and from Post-WWII to the present.

First Semester: This course will cover major events, themes, and issues of U.S. history from pre-Civil War to 1918.

Second Semester: This course will cover major events, themes, and issues of U.S. history from 1918 to present.

Class length: 1 year

Credits: 1.0 credit

Grade level: 11

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

ADVANCED PLACEMENT US HISTORY 1 & 2

SOC 390 & 391

Advanced Placement United States History provides an accelerated, demanding, and fascinating introduction to our history & culture. The course requirements assume a high level of interest, competence, commitment, and responsibility. The exam requires students to apply historical thinking skills and knowledge of content as they respond, in writing to short-answer, document-based, and long essay questions. Multiple-choice questions ask students to use their knowledge of content to analyze and interpret primary and secondary sources. Students are expected to complete a summer assignment, sit for the exam in May, as well as take full-length practice exam on a Saturday in April.

Class fee: AP Exam fee may apply

Class length: 1 year

Credits: 1.0 credit

Grade level: 11

Prerequisite(s): None

School: Black Hills High School, Tumwater High School

CIVICS

SOC 402

This is a senior requirement for graduation. Students will explore the American political scene by examining elements of our system of government such as: theories of government and democracy, the U.S. constitution and founding documents, civil and human rights,

representative and direct participation. Students will explore the political spectrum in America through social and economic contexts. Students will learn how and why the federal, state and local government work and their impact on our lives. Special emphasis will be given to the importance of local and grassroots democratic systems and civic participation through the investigation of local landscape and geography.

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *12*

Prerequisite(s): *None*

School: *Black Hills High School, Tumwater High School*

CONTEMPORARY WORLD PROBLEMS

SOC 403

Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.

Class length: *1 semester*

Credits: *0.5 credit*

Grade level: *12*

Prerequisite(s): *None*

School: *Tumwater High School*

PSYCHOLOGY/SOCIOLOGY

SOC 406

This survey class is an integrated study of psychology and sociology. Psychology is the scientific study of human behavior. While focusing on the individual, students will learn about identity formation, motivation, emotion, perception, thinking, learning and intelligence. Topics will include functions of the central nervous system, behavior, conditioning, personality theories and abnormal psychology and careers in counseling and clinical psychology. Sociology is the study of social groups, institutions, and interactions. This course will ask why we do what we do, and how the group influences our actions and reactions. In answering these questions, students will learn about culture, class systems, group behavior and interaction. Topics will include family structure, cliques, social customs, ethnicity and social movements. Participation, attendance and effort are critical parts of this class. Writing and reading from a variety of sources will be central to our efforts. Term paper(s) will be required as well as projects and presentations.

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *12*

Prerequisite(s): *None*

School: *Black Hills High School, Tumwater High School*

ADVANCED PLACEMENT US GOVERNMENT & POLITICS

SOC 491 & 492

This yearlong class is designed to prepare college-bound seniors for the AP exam in U.S. Government & Politics. Students may receive college credit based on their exam score. The course will provide a survey of Political Science and the American political and governmental systems. Students with interests or career goals that involve the social sciences, history, economics, law, or public service are especially encouraged to enroll. Critical reasoning skills will be developed through college-level readings, essay writing, and in-class seminars. This class satisfies the senior year Social Studies graduation requirement.

CBA: *U.S. Foreign Policy*

Class fee: *AP Exam fee may apply*

Class length: *1 year*

Credits: *1.0 credit*

Grade level: *12*

Prerequisite(s): *Completion of summer assignment*

School: *Black Hills High School, Tumwater High School*

AP PSYCHOLOGY

SOC 497 & 498

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This class satisfies the senior .5 elective Social Studies graduation requirement. Students must also take a .5 Civics course to meet the yearlong senior Social Studies requirement.

Class fee: *AP Exam fee may apply*

Class length: *1 semester – 1 year*

Credits: *0.5 credits – 1 year*

Grade level: *11 – 12*

Prerequisite(s): *None*

School: *Black Hills High School*

WORLD LANGUAGES

Many colleges and universities require at least 2 years of high school world language for admission and degree requirements. College-bound students should plan on taking a particular language for at least 2 consecutive years. On your language-learning journey, we wish you: ¡Muy buena suerte! Bonne chance! Viel Erfolg!



FRENCH I – 1 & 2 WLA 611 & 612

There are five goal areas that have been identified: Communication, Culture, Connections, Comparisons, and Communities (the 5 C's). French instruction is committed to providing experiences in all five goal areas, which will be beneficial to all students. Even if students never speak the language after leaving school, they retain cross-cultural skills and knowledge, insight, and access, to a world beyond traditional borders.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): None
School: Black Hills High School, Tumwater High School

FRENCH II – 1 & 2 WLA 613 & 614

Second-year French continues to address the 5 C's (Communication, Culture, Connections, Comparisons, and Communities) at a deeper level.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): Successful completion of French I.
School: Black Hills High School, Tumwater High School

FRENCH III – 1 & 2 WLA 615 & 616

This class is designed to prepare students for an advanced understanding of the French language, both written and conversational, with a continuation in the study of culture as well.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): Successful completion of French II.
School: Black Hills High School, Tumwater High School



GERMAN I – 1 & 2 WLA 621 & 622

This course is designed to teach the student German pronunciation and basic German vocabulary, grammar, and conversational skills. It will also introduce the students to the German customs and culture.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 11
Prerequisite(s): None
School: Black Hills High School

GERMAN II – 1 & 2 WLA 623 & 624

Second-year German is designed to continue the study of the German language and culture of the German speaking people with a stronger emphasis on conversation and composition skills.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): Successful completion of German I.
School: Black Hills High School

GERMAN III – 1 & 2 WLA 625 & 626

This class is designed to prepare students for an advanced understanding of the German language, both written and conversational, with a continuation in the study of culture as well.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): Successful completion of German II.
School: Black Hills High School



SPANISH I – 1 & 2 WLA 641 & 642

First-year Spanish is designed to provide an introduction to the language and culture of the Spanish-speaking world. The course incorporates the four language skills of speaking, comprehension, reading, and writing by integrating short stories, songs, current events into the curriculum. This course emphasizes conversational skills.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 11
Prerequisite(s): None
School: *Black Hills High School, Tumwater High School*

SPANISH II – 1 & 2

WLA 643 & 644

First-year Spanish is designed to provide an introduction to the language and culture of the Spanish-speaking world. The course incorporates the four language skills of speaking, comprehension, reading, and writing by integrating short stories, songs, current events into the curriculum. This course emphasizes conversational skills.

Class length: 1 year
Credits: 1.0 credit
Prerequisite(s): *Successful completion of Spanish I.*
School: *Black Hills High School, Tumwater High School*

SPANISH III – 1 & 2

WLA 645 & 646

Spanish 3 reviews the basic vocabulary and grammar from Spanish 2 and incorporates the four language skills of reading, writing, speaking and comprehension by integrating information on literature, art, history, music, and current events into the curriculum.

The focus will be on developing conversational fluency, proficient use of vocabulary and advanced grammatical structure. There will be outside reading, cultural projects, and other opportunities for language acquisition.

Class length: 1 year
Credits: 1.0 credit
Prerequisite(s): *Successful completion of Spanish II.*
School: *Black Hills High School, Tumwater High School*

STUDENT SUPPORT PROGRAM

Classes are offered to students who, through formal assessment measures, demonstrate an exceptional need for specially designed and individualized instruction. Parents, educators, and the student meet to review the assessment results and then select appropriate goals and objectives. This is called the Individual Educational Plan, or IEP. Some of the following courses may then be scheduled to provide specialized instruction designed to meet those objectives. To enhance individual effectiveness, the materials and objectives worked on within any course may vary between students or between semesters. These courses may be repeated for credit.

GENERAL ENGLISH I, II, III ENG 504 & 505, ENG 506 & 507, ENG 508 & 509

English Skills is designed to help students increase their reading and writing skills. Activities will include, but not be limited to journaling, paragraph development and essay writing, reading and responding to a variety of text (novels, articles, poetry, etc.), and as needed, specific instruction to increase fluency and comprehension.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): GQP Referral Process

PERSONAL AND CAREER DEVELOPMENT ENG 519 & 520

The purpose of this course is to help students explore their personal career path, learn skills associated with team work, job readiness and personal presentation to prospective employers and prepare for the senior presentation. Students will learn how to dress and communicate on the job as well as manage personal finances and personal responsibilities. The class objectives are tailored to the needs of each group of students who take this course. Other objectives related to student interest and needs in the area of Personal and Career Development will be developed and taught. This course may be suitable for Senior English Credit with prior approval.

Class length: 1 year
Credits: 1.0 credit
Grade level: 12
Prerequisite(s): GQP Referral Process

LEARNING STRATEGIES 1 & 2 MSC 500 & 501

This course is designed to provide instruction and support for students to be successful in academic classes at the high school level. Instructional areas will be in time management, organization of class papers, assignments and projects, communication skills, and goal setting. Support for students' academic classes is provided through one-on-one assistance with certified teaching staff, educational assistants, and peer tutors.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): GQP Referral Process

MATH FUNDAMENTALS 1 & 2 MAT 506 & 507

Math Fundamentals is a class designed to help students be successful with Math Skills which are used in everyday life. The intention is to create an environment where students are challenged with real life scenarios. They are given a chance to work in groups and problem solve together. The class targets specific skills which include, but are not limited to: Earning money, managing a household, budgeting your money, banking and investing, paying taxes and preparing for future careers and/or college.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): GQP Referral Process

TRANS MATH I 1 & 2 MAT 510 & 511

Transition Math I is a course designed to teach number sense and prepare students for TransMath II. TransMath I is a comprehensive math intervention that provides key foundational skill-building and problem-solving experiences by targeting instruction with fewer topics that are taught in greater depth. Some of the activities will include, but not be limited to, the following concepts: place value, whole numbers, operations, factors, multiples, estimations, fractions, multistep problems, mean, median, and range, and measurement.

Class length: 1 year
Credits: 1.0 credit
Grade level: 9 – 12
Prerequisite(s): GQP Referral Process

TRANSMATH II 1 & 2

MAT 512 & 513

Transition Math II is a course designed to teach the concepts of Rational Numbers and prepare students for TransMath III. TransMath II is a comprehensive math intervention that provides key foundational skill-building and problem-solving experiences by targeting instruction with fewer topics that are taught in greater depth.

Some of the activities will include, but not be limited to, the following concepts: Review of whole numbers and fractions, multiplication and division of fractions, working with data and statistics, decimal numbers, percentages, exponents, negative numbers, two-dimensional geometry, probability, and estimation.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *GQP Referral Process*

TRANS MATH III 1 & 2

MAT 514 & 515

Transition Math III is a course designed to teach/reteach skills necessary for students to be successful in Algebra.

Trans Math III is a comprehensive math intervention that provides key foundational skill-building and problem-solving experiences by targeting instruction with fewer topics that are taught in greater depth. Some of the units will include working with fractions and decimals, statistics, and variables. Students will also learn how to use ratios and proportions, and will graph inequalities. Additionally, students will evaluate algebraic patterns and expressions, while learning algebraic rules and properties.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): *GQP Referral Process*

CAREER-CONNECTED ELECTIVES

Classes are offered to students who, through formal assessment measures, demonstrate an exceptional need for specially designed and individualized instruction. Parents, educators, and the student meet to review the assessment results and then select appropriate goals and objectives. This is called the Individual Educational Plan, or IEP. Some of the following courses may then be scheduled to provide specialized instruction designed to meet those objectives. To enhance individual effectiveness, the materials and objectives worked on within any course may vary between students or between semesters. These courses may be repeated for credit. Please note: Students can take no more than one peer tutor or TA/Office Assistant course per semester.

INTRO TO LEADERSHIP

MSC 600

This course is open to students of all ages and especially those who have had little or no leadership experience. The purpose of Intro to Leadership is to provide students with the knowledge, skills and experience needed to further the development of their leadership strengths. Throughout this class, students will be expected to apply a “hands-on” approach to numerous leadership lessons in different situations, using our classroom, school and community as a laboratory. Students are expected to participate in a school and community service project, work effectively in a group, and develop recognition activities for the general student body as well as the BHHS staff.

Class length: 1 semester

Credits: 0.5 credits

Grade level: 9 – 12

Prerequisite(s): None

School: Black Hills High School

ADVANCED LEADERSHIP 1 & 2

MSC 601 & 602

Advanced leadership is a class that focuses on school improvement, school climate and student recognition activities. We also do community activities as well as recognize staff. Students must be creative, self motivated and willing to work in teams. An application is required. This course is designed to instruct students in various methods and techniques involved in planning, organizing, implementing, and evaluating community and school-related activities. The BHHS leadership class is comprehensive in nature. Topics include but are not limited to the following: incorporation of varied decision making strategies, public speaking enhancement,

group dynamics, problem solving enrichment, and reinforcement of organizational skills. Individual and small group projects as well as committee participation is an integral part of this course. This course may be retaken for credit.

Class length: 1 year

Credits: 1.0 credit

Grade level: 9 – 12

Prerequisite(s): Intro to Leadership B- or above/and or Instructor's permission via persuasive essay

School: Black Hills High School, Tumwater High School

RENAISSANCE 1 & 2

MSC 603 & 604

Renaissance® is a course focused on student and staff recognition and reward, student involvement, community service, and leadership through example. Our daily activities are all aligned with our overall goal: to make THS the world's best high school. Students enrolled in this course embody the characteristics of the THS Renaissance model; kindness, diligence, selflessness, and integrity.

Class length: 1 year

Credits: 1.0 credit

Grade level: 10 – 12

Prerequisite(s): None

School: Tumwater High School

PEER TUTOR 1 & 2

MSC 605 & 606

Peer tutors provide daily tutorial assistance to students who need help with course content, tests, note taking or other services. Peer tutor responsibilities include:

- Providing one-to-one or small group assistance to students who need help with coursework
- Helping students get started with the day's activities
- Clarifying directions
- Monitoring student progress
- Administering tests
- Assisting with library research
- Note-taking
- Reading or recording written material
- Assisting students with organizational skills
- Other duties as assigned by the teacher

Class length: 1 semester

Credits: 0.5 credits

Grade level: 11 – 12

Prerequisite(s): *Instructor and Counselor permission. Peer tutors must have passed the class (or a comparable class) in which they tutor with at least a B.*

School: *Black Hills High School, Tumwater High School*

TEACHER ASSISTANT 1 & 2

AST 800 & 801

- Grading for all TAs will be on a pass/fail basis.
- All TAs are expected to be under staff supervision and are accountable for both building and classroom expectations.
- All TAs are expected to model behavior which reflects the values of good citizenship, responsibility, leadership, and trustworthiness. Failure to meet this expectation may result in removal as a TA and loss of credit.
- Students on an academic PE waiver may not take any TA class.
- Students must have a 3.0 GPA and have good attendance.
- Applications for TA positions are to be made through the department the student wishes to TA under. Records will be kept by each department of the names, numbers and functions of each semester's TAs.

Class length: *1 semester*

Credits: *0.5 credits*

Grade level: *11 – 12*

Prerequisite(s): *None*

School: *Black Hills High School, Tumwater High School*

LEARNING OPTIONS FOR STUDENTS

Advanced Placement

This program allows students to take college-level courses, taught by high school teachers, at the high school. Courses are offered in 10th – 12th grades, and offerings vary by school. Throughout the course, students prepare for the corresponding AP exam offered in early May. Students are strongly encouraged to take the exam and will register for the exam in the fall.

Students are responsible for checking with their college(s) of interest in determining whether or not those colleges will accept AP credits.

Fees: Fees may apply

College in the High School (CiHS)

College in the High School programs offer college-level academic courses to 11th and 12th grade students.

Fees: Fees may apply

Course Equivalency

Course equivalencies enable students taking Career and Technical Education (CTE) to satisfy two graduation requirements while earning one credit. For example, taking Principles of Biomedical Science class earns one credit toward the 24 required for graduation AND fulfills two graduation requirements (CTE and Science). This leaves room for a student to take more elective classes.

CTE Dual Credit

The CTE Dual Credit program helps students transition from high school to post-secondary professional and technical programs. CTE programming is a cooperative effort between K-12 schools, community and technical colleges, and the business community to develop applied, integrated academic and technical programs. Courses are taught by high school teachers, at the high school

Fees: Students do not pay tuition.

NCAA Academic Eligibility Requirements

High school students who wish to participate in collegiate athletics at Division I or Division II colleges must meet academic eligibility requirements set forth by the National Collegiate Athletic Association (NCAA). You must graduate from high school having successfully completed a core curriculum. The requirements vary between Division I and Division II schools. Students and parents are encouraged to download the free guide for the college-bound student athlete from the NCAA website.

In addition, Division I & II bound students must meet specific grade point averages and SAT or ACT score

requirements. During their senior year, students register with the Clearinghouse online. There is a fee for this registration process. Furthermore, Division I and Division II bound juniors and seniors should send any ACT or SAT test scores to the NCAA Clearinghouse (Code #9999) to maintain eligibility. Test scores on a school transcript are not acceptable. Additional score report request forms for the ACT and SAT tests are available in the Counseling Center.

Students are responsible for checking with their college(s) of interest in determining whether or not those colleges will accept AP credits.

Running Start

Running Start is a partnership program between Washington State high schools and community colleges funded by the state legislature providing high school juniors and seniors with the opportunity to take college-level and tuition-free courses (other fees may apply). For more information about how and when to apply for Running Start, see a high school counselor.



CASCADIA HIGH SCHOOL

A SCHOOL WHERE THERE ARE MANY PATHS TO GRADUATION.

Traditional pathways to course completion and graduation aren't the right option for everyone. Cascadia High School offers an alternative high school experience for students that need flexible learning opportunities. Read some of our frequently asked questions below to discover if learning at Cascadia is part of your path.

How is Cascadia unique?

Learning is accomplished through a combination of class activities and independent work. Students are given the responsibility to arrange their schedules outside of class time and to document their progress within the required standards. Credit is based on productivity and mastery of subjects, consistent with the state-adopted "Essential Learnings." Class time is limited, which means:

- Students have more flexible schedules
- Students, staff, and parents can work together to create a personalized program
- Students can earn credit based on their level of effort
- Students can gain a greater sense of connection to their community and environment
- Students are held to high standards and expectations and provided the resources to meet them

Why do students want to attend Cascadia?

Every student's reason for seeking out an alternative learning environment is different. You might consider Cascadia if you would benefit from:

- A smaller learning environment with one-on-one support from teachers
- Blended, online, remote, and experiential learning opportunities
- A class schedule that helps you balance work, life, and school
- Credit retrieval opportunities

What is expected of Cascadia students?

Just like students at Tumwater and Black Hills, Cascadia students are expected to attend school regularly and complete all assigned work on time. To remain eligible to attend Cascadia, students must earn satisfactory ratings each month and follow all rules outlined in the Behavior Guidelines Contract.

Can students participate in extracurriculars?

Yes. Students who wish to participate in sports or activities will need to arrange their Learning Contract to

accommodate the times and dates of these activities. Students will need to meet WIAA requirements.

Can students earn a high school diploma?

Yes! Students who meet graduation requirements are eligible to receive a high school diploma. We're also here to help you meet your daily living needs, improve your self-esteem, meet goals, strengthen your academic and interpersonal skills, and plan for your career.

What do classes look like at Cascadia?

Cascadia blends traditional class activities with flexible opportunities to meet every student's needs. Some learning opportunities include:

- Self-paced academic contracts and projects
- Teacher-directed small groups and classes
- Online or computer-aided learning
- Community service learning and internships
- Courses at Tumwater Schools or college-level courses

How can students apply to attend Cascadia?

1. Pick up an application or visit our website.
2. Obtain all necessary documents from home high school (transcripts and other cumulative files). Some home high schools will not release official documents if a student has fines.
3. Once an application is complete, call Debbie Center at 709-7761 to schedule an appointment with the Head Instructor.

Can students who need special education services attend Cascadia?

Special Education and related services are available to Cascadia High School students. Cascadia High School does not discriminate in its education and employment programs on the basis of religion; age; race; color; national origin; gender; marital or parental status and disability and complies with Title VI of the Civil Rights Act of 1964, Title IX Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the American's with Disabilities Act (ADA) of 1990.

Inquiries regarding Title VI, Title IX, 504 and ADA may be made to the Affirmative Action Officer at the Tumwater School District Offices, 621 Linwood AVE SW, Tumwater, WA.

CONTACT US

School Office 360-709-7760
Office Hours 7:30 a.m. – 4 p.m.

NEW MARKET SKILLS CENTER

HIGH SCHOOL WITH A PURPOSE.

In preparation for advanced training in New Market's programs, students must meet the entrance requirements specific to each program and demonstrate commitment and interest in the professional business world. New Market is intended for high school juniors and seniors, although exceptions are made in some cases.

For more information on program specific entrance requirements, contact New Market at (360) 570-4500.

Course Hours

Students attend one New Market session as well as classes at their "home" or "sending" school.

- First Session: 7:50 a.m. to 10:20 a.m.
- Second Session: 11:40 a.m. to 1:40 p.m.

Students attend half of the day at their home high school and half the day at NMSC. We work with high school counselors to determine the best fit for each student's class schedule.

The Cosmetology programs are off-site and operate different hours.

Transportation

New Market's 25 consortium member sending schools provide transportation to New Market Skills Center and back. School Districts in the consortium are Centralia, North Thurston, Oakville, Olympia, Rainier, Rochester, Shelton, Tenino, **Tumwater**, and Yelm.

How do I register for New Market?

Students must complete the New Market Skills Center application to be considered for placement in one of our programs. Prior to submitting your application, contact your high school counselor to make sure your program selection works with your class schedule at your home high school.

Your application will be approved by your high school counselor. Notification of placement will be sent via email to the email addresses provided on the application, please do not use a school email.

Use the following course codes when selecting New Market Skills Center:

- **Morning Session (Periods 1–3):** VSC 900
- **Afternoon Session (Periods 4–6):** VSC 901

What can students expect?

Students at New Market Skills Center can expect to:

- Have tuition-free training (a program fee may apply)

- Develop skills, knowledge, and attitude to successfully enter the workforce or further training
- Earn up to 3+ high school credits in a full-year program.
- Learn from instructors and partners who come from business and industry.
- Receive information on career and post-secondary opportunities in their program of study.
- May participate in job shadow, internships, and pre-apprenticeships.
- Participate in a wide range of leadership activities/programs.
- Receive certificates of competency.
- Make the transition from school to work and/or post-secondary education.
- Possibly receive advanced placement and/or college credit through the Tech Prep programs.

Available Programs

For more information and detailed course descriptions, visit the New Market Skills Center webpage at <https://www.tumwater.k12.wa.us/Page/8505>.

- Automotive Service Technology
- Collision Repair Technology
- Construction Trades
- Cosmetology – Centralia
- Cosmetology – Olympia
- Criminal Justice
- Culinary Arts
- Cyber Security
- DigiPen Art & Animation
- DigiPen Computer Science AP
- Firefighting & EMS Careers
- Pre-Veterinary Technician
- Professional Medical Careers
- Small Business Start-Up
- Summer School
- YouthBuild

NEWMARKET
SKILLS CENTER

TUMWATER VIRTUAL ACADEMY

CARING AND CONNECTED.

Tumwater School District is proud to offer an online learning option known as Tumwater Virtual Academy (TVA). TVA is a yearlong, fully virtual K–12 online learning option that allows students and families the opportunity to personalize their learning experience in a virtual environment.

The mission of TVA is to ensure all students have access to a personalized and individualized online learning experience that is rich, rigorous, and supported by outstanding teachers ready to help students achieve high standards and be successful in their academic pursuits.

How is TVA different from traditional school?

- **Fully online curriculum:** Teachers hold live “meetings” once per week. Students move through lessons autonomously. This allows for flexibility but requires independence.
- **Materials sent home:** Many courses have material kits mailed to students.
- **Parent involvement:** Parents in TVA serve as “Learning Coaches” and are actively involved in their student’s learning.
- **Flexibility:** Students enjoy the flexibility of making the daily work “fit” their schedule.

Is TVA the right choice?

- **Rigorous Courses:** Students are expected to work between 6 – 6.5 hours each day.
- **Time commitment:** Learning Coaches can expect a DAILY time commitment of approximately 3 – 6 hours for elementary students, 2 – 4 hours for middle school students, and 1 – 2 hours for high school students, depending on the student’s level of independence.
- **Giving you your best chance:** The most successful students in TVA have supportive Learning Coaches and work well independently.

What options are there for enrollment?

There are two options for students to enroll in TVA courses:

- **Full enrollment:** This option is for students who wish to take all six of their daily courses at TVA.
- **Dual enrollment:** Students may choose to be enrolled in Black Hills High School or Tumwater High School for part of their day and at TVA for the rest of their day. Some students may benefit from the expanded flexibility in the schedule and course

offerings at TVA while still having social connections and structure at their home high school.

Where can I get more information?

You can learn more about TVA on our website, www.tumwater.k12.wa.us/Domain/1876. Prospective students can read our Frequently Asked Questions, watch videos, and more!

You can also call 360-709-7055 or email tva@tumwater.k12.wa.us with questions about TVA.

How do students sign up for TVA?

If you are interested in registering your student(s) with Tumwater Virtual Academy, please reach out to TVA.

- **Office:** 360-709-7055
- **Email:** tva@tumwater.k12.wa.us

What high school courses are offered at TVA?

TVA offers more than 50 classes for high school students. Students can access classes in art, ELA, math, physical education, science, social studies, and world languages. See the list on page 43 for our current course offerings.



Caring & Connected Virtual Learning
Utilizing K-12/Fuel Education

TUMWATER VIRTUAL ACADEMY COURSES

ENGLISH LANGUAGE ARTS

English Foundations I (IEP)
English Foundations II (IEP)
Journalism (0.5 credits)
Grammar & Composition
English – 9th Grade
English, Honors – 9th Grade
English – 10th Grade
English, Honors – 10th Grade
American Literature
American Literature, Honors
AP English Language & Composition
Creative Writing
Public Speaking (0.5 credit)
AP English Literature & Composition
World Literature
World Literature, Honors

THE ARTS

Fine Art I (0.5 credit)
Fine Art II (0.5 credit)
Art Appreciation (0.5 credit)
Music Appreciation I (0.5 credit)
Music Appreciation II (0.5 credit)
AP Art History I (0.5 credit)
AP Art History II (0.5 credit)

MATH

Algebra I
Integrated Math I
Integrated Math II
Integrated Math III
Geometry I
Algebra II
Pre-Calculus I & II
Calculus I & II
Probability & Statistics (0.5 credit)
AP Calculus I & II

PHYSICAL EDUCATION

Health (0.5 credit)
PE (0.5 credit)
Personal Fitness I (0.5 credit)
Personal Fitness II (0.5 credit)

SCIENCE

Physical Science
Biology
Biology, Honors
Chemistry
Chemistry, Honors
Physics
Earth Science
AP Biology

SOCIAL STUDIES

WA State History (0.5 credit)
World History
AP World History
US History
AP US History
US/Global Economics (0.5 credit)
Civics (0.5 credit)
Contemporary World Problems (0.5 credit)
Psychology (0.5 credit)
Economics (0.5 credit)
AP US Gov't & Politics (0.5 credits)
AP Microeconomics (0.5 credits)
AP Macroeconomics (0.5 credits)

WORLD LANGUAGES

French I
French II
French III
German I
German II
Spanish I
Spanish II
Spanish III
Chinese I
Chinese II
Latin I
Latin II
AP Spanish Language I & II
AP French Language I & II



Tumwater School District
2021-22