



# Tumwater School District

ACADEMIC & STUDENT WELL-BEING RECOVERY PLAN

2021-22 SCHOOL YEAR

OVERVIEW

5/13/21

# Scope of the Plan - The Big Picture



- Phase 1 - June 2021: Initial plan submission
- Phase 2 - November 2021: Review and adjust plan. Continue to collect data
- Phase 3 - April 2022: Continue improvement cycle by reviewing and analyzing data to inform next steps





# Recovery Plan – Equity Analysis



## Washington School Improvement Framework:



- ▶ ELA/Math Proficiency (SBA)
- ▶ Growth in ELA/Math (SBA)
- ▶ Graduation Rate
- ▶ English Language Progress (ELPA21)
- ◆ Regular Attendance (>90%)
- ◆ Ninth Graders On Track
- ◆ Dual Credit Participation

Corwin Equity Audit Protocol – At least 3 times per year to monitor academic and social-emotional learning strengths and gaps.

# Recovery Plan – Universal Supports

- ▶ Summer School
- ▶ Building Relationships
- ▶ Common Assessments
- ▶ Extracurricular Activities
- ▶ Inclusionary Practices
- ▶ Multi-tiered System of Supports
- ▶ Professional Learning
- ▶ SEL and Mental Health Supports
- ▶ Student Voice and Perception



# Recovery Plan – Academic Diagnostic Assessments

(All will be used multiple times per school year)

## ACADEMIC

- ▶ Dynamic Indicators of Basic Early Literacy Skills (DIBELS): K-2
- ▶ iReady: K-8
- ▶ Smarter Balanced ELA/Math Interim Assessments: 6-12
- ▶ Teacher Made Assessment/District Made Assessment/Classroom Based Assessment: K-12

## WELL BEING

- ▶ Panorama Education School Climate Survey: K-12

# Recovery Plan – Student & Family Voice

- ▶ Conferences (in-person and/or virtual)
- ▶ Advisory Groups
- ▶ Surveys



# Recovery Plan – Equity Analysis

What student groups need additional time, support, and/or extracurricular activities for academic growth and/or for student well-being?

Based upon initial review of WSIF Data:

- ▶ Hispanic/Latino of any race(s)
- ▶ Low-income
- ▶ Students with disabilities

# Recovery Plan – Strategic Supports

- ▶ Summer School
- ▶ Building Relationships
- ▶ Common Assessments
- ▶ Extracurricular Activities
- ▶ Inclusionary Practices
- ▶ Multi-tiered System of Supports
- ▶ Professional Learning
- ▶ SEL and Mental Health Supports
- ▶ Student Voice and Perception