



2ND GRADE HANDBOOK

Mr. Brooks Mrs. Lacey Miss Ryder



MEALS AND MONEY

Student meals may be purchased online or by bringing money or a check in an envelope labeled with the student's name, teacher's name, and the amount enclosed. This envelope should be given to the teacher upon arrival so that lunch money may be added to their account. Meals are \$1.85 for breakfast and \$2.90 for lunch.

ABSENCES

When you know your child is going to be absent, please let his/her teacher and the office know ahead of time. For absences due to illness please call the office prior to 9:00 AM at (360)709-7350.

BACKPACKS

We strongly suggest that your child have a backpack with a zipper that is large enough for school papers to be brought home. **PLEASE SEND IT WITH YOUR CHILD EACH DAY AND MAKE SURE THAT THEIR NAME IS SOMEWHERE ON THE BACKPACK.**

TAKE HOME FOLDER

Each day your child will bring home a blue "Take Home Folder." In it will be your student's daily log (please sign this each night), corrected work, important forms, and information concerning school. Please return the Take Home Folder each day.

LIBRARY



Your child will be visiting the library on a weekly basis. At this time they will be learning about the library and the care and use of books. Your child will also get to check out two books each week, providing they return their books from the previous week.



LATE ARRIVAL/EARLY DISMISSAL AND BUS CHANGE

School hours are from 8:55 AM to 3:25 PM. Please do not drop your child off before 8:45 AM, as we do not have adult supervision until that time. Also, if your child arrives after the bell rings at 8:55 please bring them to the office for an admit slip.

If you or someone else will be picking up your child from school before dismissal, please call the school or write us a note. When picking up your child before dismissal, please go to the office to sign your child out, and the office will call us to have your child sent to the office to meet you.

If your child will be riding a different bus at the end of the school day, please notify the office by note or phone call. If you do not notify the office, we are *required* to put your child on their normal bus. Students that are being picked up at dismissal will meet you at the flagpole at the front of the building.

****IMPORTANT**** Beginning this year, we will no longer be taking transportation changes after 2:00pm or (1:00 on ACT Fridays) unless you have an emergency. If you have a change in transportation plans, please contact the office by 2:00 (or 1:00 on ACT Fridays).

DISCIPLINE AND RULES

You will receive a separate booklet from the office explaining our discipline policies and school rules. Please review this with your student.



BIRTHDAYS

If you would like to send a snack/treat on your child's birthday, you are welcome to. Please make sure there are enough for all of the students in class. If your child has a summer birthday, just let me know in advance when you would like to celebrate their half birthday.



ENGLISH LANGUAGE ARTS

Tumwater School District adopted a reading series called *Wonders*, published by McGraw-Hill. This series is well aligned with the Common Core English Language Arts Standards.

Reading *Wonders* has well-chosen literature selections that cover many reading genres. With these selections we teach reading comprehension strategies, story elements, and vocabulary that is appropriate for all reading levels, which varies widely within any classroom. This means that they will read at a level that is not frustrating, but will challenge them to develop new skills. At times we will do whole-grade level instruction, as well as small group focused lessons. We also participate in Accelerated Reader program as a tool to motivate reading practice.

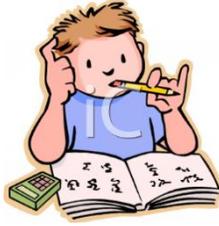
Phonics *Wonders* includes a phonics component that builds students phonemic awareness and helps them to apply these skills to new words accurately.

Spelling The spelling component in *Wonders* is closely tied to the phonics focus each week. A few High Frequency words from the weekly reading are also included in the spelling list. The spelling goal is that students be able to consistently spell studied words correctly throughout the year and to use spelling strategies to attempt unknown words. Spelling Tests will not begin for a few weeks. You will receive a note along with the first list at that time.

Writing and Grammar *Wonders* also includes lesson to help students develop their writing skills. The writing connects to the reading, phonics, and spelling skills focused on each week. We will still incorporate the Six-Trait writing model. The six writing traits are: Ideas, Organization, Voice, Word Choice, Fluency, and Conventions.

HANDWRITING

As we briefly review printed letters, focus will be on improving and mastering their manuscript letters. By this time, students have formed some lifelong printing habits. Minor changes can be made, but it is mostly a matter of a desire on the child's part to produce a quality product. Some children still have not totally developed their fine motor skills but all children are encouraged to do their best.



MATH

In Spring 2017 the Tumwater School District Board of Directors approved the adoption of a math series called *Ready Common Core Math*.

Ready is an integrated program of assessment and data driven instruction designed to teach your students rigorous national and state standards for college and career readiness, including mathematical practice standards. We will use the program to address specific standards for your child needs instruction and practice, or more comprehensively to engage students in all standards.

Ready Math uses a research base, gradual release instructional model. It requires higher order thinking and complex reasoning to solve problems. Students are encouraged to develop deeper understanding of concepts and to understand and use a variety of mathematical strategies and models. This program promotes fluency and connects hands on learning with clearly articulated models throughout.

Knowing addition and subtraction math facts within 20 fluently is part of second grade common core. By the end of second grade, students should know from memory all sums of two one- digit numbers. We highly encourage flash card practice at home.

HOMEWORK

It is a good practice for your child to set aside a daily homework time of 20 to 30 minutes. This may include:

Practicing Spelling Words

Memorizing Math Facts

Reading and/or Assigned Homework

Activities from the Homework Calendar

Taking time to read and review papers that are brought home by your child will help to reinforce the concepts taught. If you value their work, they will too!

WE LEARN AND RETAIN:

10% OF WHAT WE HEAR

15% OF WHAT WE SEE

20% OF WHAT WE SEE AND HEAR

40% OF WHAT WE DISCUSS WITH OTHERS

80% OF WHAT WE EXPERIENCE DIRECTLY & PRACTICE

90% OF WHAT WE ATTEMPT TO TEACH OTHERS

A FINAL NOTE

You want the best for your child. So do I. If you have any questions, please ask. If you are wishing we could have a conference, but it is not conference week, let's have one anyway. I look forward to talking to you about your child

