

What kind of student am I?

I do too little to earn course credit.

- My work isn't creditable.
- It's missing too many things.
- It's "old" work from another course or another term.
- It may be inappropriate or unsafe for school.
- I endure each class period to do the seat time.

F

I do something, but it's minimal – less than satisfactory.

- My work is very incomplete.
- It isn't very much.
- I don't spend much time on what I do.
- Or all of the above may apply.
- Class time drags by.

D

I do okay – enough to say, "I did something," without having to lie.

- It's okay, but it isn't strong.
- My work is often an unfinished start or an attempt.
- I could invest more time or effort, but I don't.
- I play it safe by doing what's easy or convenient.
- I watch the clock a lot or do other things to pass the time.

C

I do more than just okay.

- My work has strength – it looks more complete or more finished.
- I'm having a good time with what I do, and the work shows it.
- I look for ways to add more to each thing I make.
- I step outside my comfort zone and try new things.
- Class time often flies by!

B

There's hardly a question or doubt about what I do.

- My work is an example of "*extra-ordinary*."
- I really enjoy my work – I'm devoted to it and not easily distracted.
- I make *a lot* of things.
- I invest *a lot* into most everything I make.
- I welcome challenges and try to keep up with my list of ideas.
- There isn't enough time in class!

A