



TSD School Improvement Plan Template 2023-24

Continuous Student Learning in a Caring, Engaging Environment



School: Tumwater High School

Student Success Indicators: Attendance, Behavior, Content/Course Performance, Social-Emotional Learning (SEL)

School Improvement Plan (SIP) goals should address the area(s) of need for each student success indicator as identified by your data. Work with your staff to identify effective prevention/intervention strategies and evidence-based action steps most likely to influence student learning and achievement. Complete a quarterly reflection to monitor progress and make adjustments using a high quality problem solving and decision making process (ex- [TIPS Process 2min video](#); [PDSA Cycle](#)).

Resources: visiblelearningmetax.com; [Menu of Best Practices & Strategies](#); [Attendance Interventions](#); [National Center on Intensive Intervention](#); [Active Implementation Hub](#);

SMARTIE goals embrace the idea of power with others and power within when (...) people and communities, particularly those impacted by a goal, are included in a way that shares power, shrinks disparity and leads to more equitable outcomes. - The Alford Group

Specific S	Measurable M	Action-Oriented A	Relevant R	Time-Bound T	Inclusive I	Equitable E
What is it you want to achieve? Consider including the 5Ws: what, why, who, where, and when.	How will you know when you have achieved your goal? To be able to track progress and to measure the result of your goal, consider: how much or how many?	To keep you motivated toward attaining your goal, are there identifiable intermediate actions or milestones?	What results can realistically be achieved given your available resources, including people, knowledge, money, and time?	What is an appropriate deadline for achieving your goal? How will you track progress?	How will you include disproportionately affected people into processes, activities, and decision making in a way that shares power?	How will you include an element of fairness or justice that seeks to address systemic injustice, inequity, or oppression?



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SCHOOL IMPROVEMENT PLANNING

School SMARTIE GOAL: ATTENDANCE	Strategies and Action Steps	Who is Responsible	Progress Monitoring Timeline	Evidence of Effectiveness
<p>Our Current Reality:</p> <p>For the 2022-23 school year our average daily attendance was 87%.</p> <p>Our SMARTIE Goal:</p> <p>Our students will attend school at a 92% daily rate in 2023-2024 through improvement of systems related to attendance.</p>	<ul style="list-style-type: none"> Meet as a THS Attendance Team on a weekly basis. Tuesdays at 10am - Attendance Secretary, Registrar, Assistant Principals Communication with parents and students to address the barriers to attendance. Create positive relationships with families and know the student's story. CHSS 9th Grade Team will meet every two weeks to support 9s using attendance as a key component to monitor progress - will identify low attending 9s. SST Team will use attendance data to help develop support plans for Tier 3 students. Weekly Meetings. Send attendance letters of 3 and 7 days to communicate with families of their student's. Set attendance agreement when thresholds are met. Use Secondary Tracking Document. Refer Students to the Community Truancy Board (CEB) and request filing of Stay Petitions as needed. Work with staff on strategies to engage learners and communicate with families. 	<p>Goal Lead: Marty Reid (Assistant Principal - L-Z)</p> <p>Lisa Perreira (Assistant Principal - A-K)</p> <p>Laura Hagen (Attendance Secretary)</p> <p>Heather Robinson (Registrar)</p> <p>SST Team</p>	<p>Average Attendance Rates will be collected monthly.</p> <p>Bi-Weekly updates during admin team meetings.</p> <p>Monthly Review with building leadership teams - Site Team and Program Managers</p> <p>Weekly Review with SST</p>	<p>Attendance Tracking Document will identify students that are in need of intervention.</p> <p>Attendance rates will be monitored on a monthly basis for the school overall as well as by grade level.</p> <p>Consistency of a high average daily attendance rate.</p> <p>Will do Quarterly check of attendance metrics on of after 11/3, 2/2, 3/29 and 6/13</p> <p>Anecdotal data with progress with families in effort to improve attendance</p> <p>Less Tier 3 students - Tier 3 success stories</p> <p>Overall improved attendance after intervention.</p>



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School SMARTIE GOAL: BEHAVIOR	Strategies and Action Steps	Who is Responsible	Progress Monitoring Timeline	Evidence of Effectiveness
<p>Our Current Reality:</p> <p>Staff report a desire to reinvigorate the use of THS’s core values Respectful, Responsible, Present & Kind to positively influence student behavior.</p> <p>Our SMARTIE Goal:</p> <p>Based on Panorama survey data, we will measure a 5% increase in positive Staff and Family responses in the area of School Climate from the Fall 2023 baseline of 86% and 69%.</p>	<ul style="list-style-type: none"> Implement continued emphasis on THS Core Values in Homeroom Classes. Collect feedback from Site Team and Program Managers regarding effectiveness of Homeroom lessons. Adjust as needed based on teacher/student qualitative data relayed by these groups. Staff Panorama question - School Climate Q.3: How respectful are the relationships between staff and students? Family Panorama question - School Climate Q.2: How well do staff at your child’s school create a school environment that helps children learn? 	<p>Goal Lead: Lisa Perreira (Assistant Principal)</p> <p>Zach Suderman (Principal)</p> <p>SST</p>	<p>Monthly Review with building leadership teams - Site Team and Program Managers</p> <p>Bi-Weekly updates during admin team meetings.</p> <p>Spring Panorama Survey window: Feb. 26th - Mar. 8th</p>	<p>Greater than 50% (~600 students) response rate on Panorama Survey.</p> <p>Qualitative Feedback from building leadership teams.</p> <p>Comparison between Fall and Spring Staff and Family Panorama Survey responses in the School Climate section.</p>



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School SMARTIE GOAL: COURSE PERFORMANCE	Strategies and Action Steps	Who is Responsible	Progress Monitoring Timeline	Evidence of Effectiveness
<p>Our Current Reality: Grade Data as of 10.23.23 (Day 34)</p> <p>9th grade: 38 students failing 1 class <u>43 students</u> failing 2 or more classes 81 students total</p> <p>10th grade: 44 students failing 1 class <u>45 students</u> failing 2 or more classes 89 students total</p> <p>11th grade: 52 students failing 1 class <u>34 students</u> failing 2 or more classes 86 students total</p> <p>12th grade: 22 students failing 1 class <u>19 students</u> failing 2 or more classes 41 students total</p> <p>Our SMARTIE Goal:</p> <p>Reduce the number of students failing 1 or more class to less than 15% of overall grade-level student count at</p>	<ul style="list-style-type: none"> ● Tier 1 Academic Intervention <ul style="list-style-type: none"> ○ 9th grade CHSS support team ○ Regular communication to teachers with individual single F students ○ Support staff specifically assigned to students receiving special services ● Tier 2 Academic Intervention <ul style="list-style-type: none"> ○ Support staff specifically assigned to grade levels ○ Support staff specifically assigned to students receiving special services ● Tier 3 Academic Intervention <ul style="list-style-type: none"> ○ Administration and Counselor intervention 	<p>Goal Lead: Zach Suderman (Principal)</p> <p>THS Teachers</p> <p>SST</p> <p>Counselors</p> <p>Lisa Perreira</p> <p>Marty Reid</p>	<p>Grade data will be pulled, desegregated, analyzed and shared weekly.</p>	<p>Fewer students failing classes.</p>



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<p>the end of each grading period (Semester 1 & Semester 2)</p> <p>9th grade: 299 x 15% = ~45 students 10th grade: 324 x 15% = ~49 students 11th grade: 263 x 15% = ~33 students 12th grade: 224 x 15% = ~34 students</p>				
<p>School SMARTIE GOAL: SEL</p>	<p>Strategies and Action Steps</p>	<p>Who is Responsible</p>	<p>Progress Monitoring Timeline</p>	<p>Evidence of Effectiveness</p>
<p>Our Current Reality:</p> <p>Based on Panorama student surveys, the following data was reported:</p> <p>Sense of belonging: 32% favorable in Fall 2022 34% favorable in Spring 2023 51% favorable in Fall 2023</p> <p>Social Awareness: 63% favorable in Fall 2022 64% favorable in Spring 2023 64% favorable in Fall 2023</p> <p>Supportive Relationships: 81% favorable in Fall 2022 83% favorable in Spring 2023 89% favorable in Fall 2023</p> <p>Our SMARTIE Goal:</p>	<ul style="list-style-type: none"> • Administer the Panorama survey in Fall 2023 and again in Spring 2024. • Meet with students to develop a student definition of what it means to feel a sense of “Belonging.” • Meet with students to develop a student definition of what it means to feel a sense of “Connection” • Present data and goals to students. • Regular segments on THS News are facilitated and conducted by students. • Sharing data with staff: 1-pager of the 8 focus questions with data, goal and action items. • Deliver SEL Lessons during Homeroom • Onboard an SEL Coach to monitor and support implementation of core SEL curriculum. • Student facilitated small group listening sessions with a cross-section of students. 	<p>Goal Lead: Zach Suderman</p> <p>Site Team</p> <p>Lisa Perreira (Assistant Principal)</p>	<p>30 day 3 Quick Question Survey</p> <p>Monthly Review with building leadership teams - Site Team and Program Managers</p> <p>Bi-Weekly updates during admin team meetings.</p>	<p>Greater than 50% (~600 students) response rate on Panorama Survey.</p> <p>Comparison between Fall and Spring Student SEL and Student Equity Panorama Survey responses.</p> <p>Trend data from 30 day data gathering.</p>



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<p>As measured by the Panorama student surveys, we will have a 5% increase between the Fall 2023 and Spring 2024 surveys in the following areas/questions:</p> <p>Sense of Belonging (Q's 1 - 4) Social Awareness (Q's 1 & 2), and Supportive Relationships (Q's 1& 3).</p>	<ul style="list-style-type: none"> • Every 30 days, gather “climate” data using the following 3 questions: <ol style="list-style-type: none"> 1. How often do you feel a sense of belonging throughout your school day? 2. How often do you feel engaged throughout your school day? 3. Do you have a trusted adult at school that you can count on? • Data will be updated and displayed regularly on our Commons TV Slides. 			
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QUARTERLY REFLECTION WITH LEADERSHIP TEAM:		ADJUSTMENTS TO SIP STRATEGIES OR ACTION STEPS:
Q1		
Q2		
Q3		



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Q4		
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