



Student Assessment

An overview of **DIBELS**

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) measure the acquisition of early literacy skills for students in **grades kindergarten through three**. They help teachers identify children experiencing difficulty in order to provide support.

DIBELS are used to assess both reading skills, such as accuracy, letter sounds, and comprehension, as well as math skills, such as computation.

Format



DIBELS for reading are completed in a one-on-one environment. Each child sits with an adult to identify letters or read words or passages. Students do not have to write answers.

In math, students answer problems on a worksheet or respond to questions in a one-on-one conference with an adult.

Timeline



These assessments are taken by students in grades K – 3 three times during the school year.

The total amount of testing time is between five and fifteen minutes, increasing by grade level. Each test has a time limit.

Results are available immediately.

Outcomes



Schools use data from these assessments place students in groups to receive instruction that is targeted to their individual needs.

We also use these assessments as part of a comprehensive program to identify how we allocate and use federal and state dollars to support student learning.

Learn More



<https://dibels.uoregon.edu/>

Contact

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