

## State and district assessment calendar | SY2021

With the exception of specific dates listed for sweep teams, all assessments will occur within a testing window. Each building has the discretion to select and schedule the dates and times within the window that best fit their needs. For a full list of required district assessments, please see pages 3 – 4 of this document.

### Fall 2020

September		
District		
Grades	Assessment	Dates
1 – 8	i-Ready reading	September 14 – October 2
1 – 8	i-Ready math	September 14 – October 2
State		
K	WaKIDS	September 1 – November 13
K – 12	ELPA 21 Screener (EL only)	Within 30 days of in-person services
11 – 12	WA-AIM retake (selected students only)	TBD

October		
State		
Grades	Assessment	Dates
3 – 12	WA-AIM (selected students only)	TBD

November		
District		
Grades	Assessment	Dates
7 – 12	STAMP 4S (world language competency credit)	November 5

December		
District		
Grades	Assessment	Dates
2	CogAT screener	December 7 – 11
3 – 12	CogAT full battery (nominated students only)	December 7 – 11

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## Winter 2021

January		
District		
Grades	Assessment	Dates
K – 3	DIBELS 8 reading and math	TBD
1 – 8	i-Ready reading and math	January 4 – January 22
State		
K – 12	ELPA 21 or WIDA (EL students only)	February 1 – March 26

February		
District		
Grades	Assessment	Dates
2	CogAT full battery (selected students only)	February 8 – 12

## Spring 2021

March		
State		
Grades	Assessment	Dates
3 – 12	Smarter Balanced (including off-grade level)	March 1 – June 4
1 – 8	i-Ready reading and math	March 29 – April 23

April		
District		
Grades	Assessment	Dates
K – 3	DIBELS 8 reading and math	TBD
7 – 12	STAMP 4S (world language competency credit)	April 15
State		
Grades	Assessment	Dates
5 and 8	Washington Comprehensive Assessment of Science	April 12 – June 4

Assessments are developed and administered at the classroom, district, and state levels. This system informs a variety of stakeholders about student achievement across grade levels and subject areas. Some assessments are required for federal accountability or reporting purposes. Others are selected by district, building, or teacher to inform needs for instruction, resource allocation, or planning for professional learning.

With the restructuring of staff and funding, we are not able to collect all of the data across the district that we did in previous years. Buildings who want to use any of the optional assessments will be responsible for all costs and support to collect those data. We suggest that buildings be strategic about their choices and only use additional screening or diagnostic tools with students of concern, as opposed to measuring all students. We also recommend that students who enroll outside of the testing windows be screened only if there are concerns.

For intervention purposes, schools may also wish to consider a variety of other existing data, including WaKIDS, Smarter Balanced (interim assessment blocks or summative scores/strands), running records, or performance assessments from Wonders or Ready Math, that have been selected at the building.

**English Language Arts—Required Assessments**

Name	Grades	Purpose	Length	Frequency
DIBELS 8 (on hold)				
Letter Naming Fluency	K – 1	Screening	2 min	Three times
Phonemic Segmentation Fluency	K – 1	Screening	2 min	Three times
Nonsense Word Fluency	K – 3	Screening	2 min	Three times
Word Reading Fluency	K – 3	Screening	2 min	Three times
Oral Reading Fluency	1 – 3	Screening	2 min	Three times
i-Ready				
Reading	1 – 8	Diagnostic	45 minutes	Three times

**Mathematics—Required Assessments**

Name	Grades	Purpose	Length	Frequency
DIBELS (on hold)				
Beginning Quantitative Discrimination	K	Screening	2 min	Three times
Number Identification	K	Screening	2 min	Three times
Advanced Quantitative Discrimination	1	Screening	2 min	Three times
Missing Number Fluency	1	Screening	2 min	Three times
Concepts and Applications	2 – 3	Screening	5 min	Three times
i-Ready				
Math	1 – 8	Diagnostic	45 minutes	Three times

**English Language Arts—Optional Assessments**

Name	Grades	Purpose	Length	Frequency
Diagnostic Decoding Surveys				
Pre-decoding	K	Diagnostic	1 – 2 min	Two times (W, S)
Foundational Skills	1	Diagnostic	1 – 2 min	Three times
Advanced Decoding	2 – 3	Diagnostic	1 – 2 min	Three times
Multisyllabic Decoding	3 – 4	Diagnostic	3 min	Two times
iReady				
iReady Diagnostic	K	Diagnostic	45 min	Three times
District-developed				
Benchmarks	2 – 5	Formative	Varies	Two times (2) Three times (3 – 5)
Common formative assessments	2 – 5	Formative	Varies	Seven times (2) Twelve times (3 – 6)
My Perspectives				
Reading	6 – 12	Formative	60 minutes	Three times

**Mathematics—Optional Assessments**

Name	Grades	Purpose	Length	Frequency
iReady				
iReady Diagnostic	K	Diagnostic	45 min	Three times
DIBELS				
Next Number Fluency	K – 1	Screening	1 min	Two times (K) One time (1)
Computation	1 – 5	Screening	5 minutes	Three times
District-developed				
Benchmark	2 – 5	Formative	Varies	Three times
Common formative assessments	2 – 5	Formative	Varies	As needed