

CORE BELIEFS

SEAN DOTSON

Learning: Why We Exist

The reason we exist is to provide the conditions for all students to learn and achieve at high levels. This must be at the center of our work and the decisions we make. To support this, we must ensure we have high quality, well-trained staff in every position in the district.

All Means All

We must intentionally focus on educational equity. Schools traditionally serve some groups of students better than others. Our data reveals the inequities that exist in our schools. We need to look at that data and act on it until these inequities no longer exist.

Culture and Relationships

We must work together as a team to perform at our very best. A culture of trust, collaboration, and positive relationships is necessary for us to help all students succeed. As superintendent, I lead the work to create and sustain this culture.

Courageous Transparency

Our students, staff, parents, and community deserve courageous transparency. We must have open and honest conversations to continue improving toward our greatest potential.

Parents & Community

Ensuring all students achieve at high levels is simply too complex for schools to take on alone. We need our parents and community to partner with us if we are to succeed. Working together, we can do far more than we could ever do alone.

Focus

We must align our work and improvement efforts to a limited number of key priorities. If we chase shiny objects, we take our time and attention away from the work that makes the biggest difference for our students.

Efficacy

Students perform best when they have confidence they can succeed. Schools perform best when staff have confidence they can help all students succeed. We must create the conditions where students and staff have the confidence and support to succeed!