

Instructor Name: Jack Greaves
Classroom #: 420
Session Times: **AM** 0750 - 1020 hrs.
PM 1110 - 1340 hrs.

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Program Overview:

This course will serve as an introduction to fire and emergency medical services (ems) so students come away with a realistic expectation of what the career fields entail. Our goal within FITE is to raise up a generation of young people that live to serve their communities. Whether it is in the field of firefighting, emergency medicine or something altogether different, we aim to empower students to pursue a career or passion specific to them. Students achieve this by exploring opportunities challenging themselves academically, physically, and intellectually as they receive intensive hands-on training that coincides with the class curriculum. While a large portion of our students go on to work in the fire service, we also see students seek opportunities in the military, medical fields, or general services and we celebrate every success as the students chase after their dreams.

Program Objectives and Units:

- Firefighting Skills
- Emergency Medical Skills
- CPR & First Aid
- Vehicle Extrication & Tech Rescue
- Wildland Firefighting
- Hazardous Materials
- Leadership & Teamwork
- Health & Wellness

Class Credits:

FITE is a Dual-Credit class where students earn High School credits per year and have the opportunity to apply for college credits with qualifying grades. The credits for both high school and college credits are as follows:

High School Credits:

- 1.0 Occupational Ed.
- 1.0 Health & Fitness
- 1.0 Lab Science (Year 1 only)
- 1.0 English (Year 2 only)

Dual - College Credits:

- Up to 15 credits with qualifying grades.

Program Supplies:

Students should come prepared each day with the following items to ensure they are ready for class. Any other materials will be provided by the skills center or FITE.

- Writing utensils
- Paper or note book
- Personal water bottle
- Student rope
- PE Clothing (Wednesdays)
- Willingness to learn!

Grading:

Grading will depend largely on students' participation and willingness to achieve the learning objectives each day. As a workplace preparatory course, our students are held to similar

standards for completeness, thoroughness, and professionalism as seen by fire and EMS professionals. For a more detailed split of the classes refer to the categories below for how students will be graded in each section.

Occupational Ed:

- 90% Employability
- 10% Assessments

Health & Fitness:

- 70% Participation
- 30% Logs

Lab Science / English:

- 40% Tests & Quizzes
- 30% Classwork
- 30% Projects

Late Assignment Policy:

In accordance with the FITE Standard Operating Procedures (SOPs), classwork is expected to be completed on-time with the assignment due date or will be subject to the following Late Assignment Policy. Exceptions to this include prearranged circumstances with the instructor or by an Individualized Education Plan (IEP) / 504 policy.

- Classwork is considered LATE if it is turned in after the class period that it is due by.
- LATE classwork will be accepted for 48 hours past the due date for a maximum of 75% of the original assignment point value.
- Classwork turned in past the 48-hour Late classwork window will receive No Credit.
- Students can earn additional points by completing Extra Credit assignments that are relevant to future tests and projects which will allow them to be more prepared while adding points to their grade.

Grade Scale:

Grading is posted and communicated through Tumwater School District Skyward. While some work may be turned in through the Google Classroom, the recording grade is marked in Skyward.

Percent	Letter Grade	Percent	Letter Grade
100 - 90	A	79 - 77	C+
93 - 90	A-	76 - 73	C
89 - 87	B+	72 - 70	C-
86 - 83	B	69 - 67	D+
82 - 80	B-	66 - 59	D
69 and below = F			

Additional Policies and Course Requirements:

A. NMSC Expectations & Policies – Student Handbook

Students are expected to review and follow the school rules, procedures, and processes outlined in the NMSC Student Employability Handbook. New Market Skills Center follows Tumwater School District board policies. Rules will not be reprinted in the syllabi.

- FITE Standard Operating Procedures include additional details on classroom behaviors and expectations in conjunction with the NMSC Student Handbook

B. Cheating/Plagiarism

Students are expected to do their own work. Cheating and Plagiarism (presenting another writer's work as one's own) will not be tolerated.

C. Electronic Equipment

Personal electronic devices, including but not limited to, cell phones, iPods, AirPods, PSP's, MP3 players, CD players can be a disruption to the educational process and are not permitted at school. Students will place their cell phones in a box or table at the front of the room at the beginning of the day and will collect their own phone only at the end of the day. They will have access to their device at break times only.

Students violating the electronics policy can expect:

- 1st offense – Verbal warning
- 2nd offense - Electronic device(s) will be taken away until the end of the day.

Dress Code/Uniform Requirement in Addition to Student Handbook:

Physical fitness is an integral part of firefighting. We will be physically active throughout the week, so dress accordingly. There will be time to change into fresh clothes should the need arise, so feel free to bring extra clothes.

Food & Drink:

Food and drink is permitted in the classroom so long as it is not a distraction and the students clean up after themselves. Should it become a distraction or a mess, food will no longer be permitted. Students will not be allowed out during class time to purchase food.

Field Trips:

On days when we have a field trip, closed toe shoes or boots must be worn to the field trip. Long pants are also preferred while on the field trip.

Safety Policy:

While firefighting is a dangerous job, the fire service has created a culture of safety that will start in this class. Horseplay on the drill ground is not allowed. We will take care of ourselves and each other at all times. If directions are given, they must be followed. To not do so could result in injury to yourself and/or other students. These directions and instructions are in place to provide a safe and fun learning environment.

Student & Parent / Guardian Contact Preferences:

Communication between parents and staff is extremely important for student success. Please complete the information below and indicate which type of contact you prefer.

Please sign and return to the instructor:

I have read, understand, and agree to the class rules, grading and expectations outlined in this syllabi.

Student Name (Printed) Student Signature Date

Parent/Guardian Printed Name Parent/Guardian Signature Date