

Program Pre-Vet Tech 2020-2021

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Office Hours	7:30-7:50 and 1:40-3:00	Web Page	https://classroom.google.com Code: 2k24zos (subject to change, check school email for latest code)

Course Overview: This course is designed to prepare students to enter the animal health care field. The program includes both theory and practical application of skills and concepts such as animal restraint, anatomy, physiology, medical terminology, animal husbandry, safety practices and disease processes. Students gain hands on experience in area clinics as well as the grooming facility here at the school. Students have the opportunity to earn credit hours to the Pierce College Veterinary Technician Program upon completion of this course with an above average level of understanding and by meeting specific requirements.

Course Objectives and Units: Students will be given challenging modern-world assignments, experiences and projects typical of the veterinary field. Classroom activities will include reading, laboratory activities, research, projects, problem solving and critical thinking.

- Biology
- Tissue types and Functions
- Musculoskeletal system
- Circulatory System
- Respiratory System
- Digestive System
- Reproductive System
- Nervous System
- Principles of Disease
- Surgery and Emergency treatment
- Medical Terminology
- Animal Terminology and Handling

Course Supplies & Fees: There is a \$30 fee for students to purchase a set of scrubs to wear for Dog Wash on Fridays, Lab activities, and during the clinical observation opportunities. This fee may be subject to change depending on what we are allowed to do during this school year, if no in-class time is allowed then the fee will be dropped. If this happens the instructor will notify students and parents at the earliest possible notice.

Grade Scale:

GRADE	SCALE	DESCRIPTION OF WORK
A	91-100%	Consistently demonstrating an advanced level of quality with mastery in evaluating and applying Veterinary Medicine principles. All components of the work are mastered and complete.
B	81-90%	Consistently demonstrating an above average level of quality by analysis and application of Veterinary Medicine principles. Most of the components of the work are complete.
C	71-81%	Demonstrating a proficient level of quality with recognition of Veterinary Medicine principles. Some components of the work are completed.
D	61-70%	Demonstrating a basic level of quality with limited understanding of Veterinary Medicine principles. Several components of the work may be incomplete or of poor quality.
F	Below 60%	Demonstrating a below basic level of quality with little or no understanding or comprehending Veterinary Medicine principles. Many components of the work may be incomplete or poor.

Professionalism: This portion of the grade includes promptness, participation and attendance as well as appropriate classroom behavior. **Professionalism will be assessed and graded on a daily basis.** Attendance has a direct effect on daily points, in order to promote a “work place” atmosphere students should always check in with the instructor, at the earliest notice, if they will be absent from class for any reason. This allows the instructor time to try and work with the student on keeping caught up with work and they will get some daily points by communicating their absence professionally. This does not excuse the absence, parents will still need to call the office to excuse their child’s absence.

Skills: For this portion of the grade students will be assessed on online lab activities and the weekly dog wash and other “in-lab” activities. If students do not participate in online or in-class lab activities their grade will drop significantly. For the safety of all students, animals, and adults in the classroom setting all students are required to pass a safety test before they will be allowed to participate in classroom lab activities.

Knowledge: This portion of the grade assesses how well students are understanding the academic class and homework piece of the class.

Redo Policy: Students receiving less than a 70% on a quiz will be encouraged to redo the quiz until a 70 percent or higher is achieved. Students receiving less than 70% on a project will be encouraged to redo the parts of the project that were missing or inadequate.

Homework Policy: Students are responsible for obtaining any work they missed, and must have it turned in within one week of the absence. Extended absences will be handled on a case by case basis.

Food & Drink: Food and drink is permitted in the classroom but not in the clinic. All garbage resulting from food and drink must be disposed of correctly or the food and drink privilege may be revoked.

Leadership: There is a leadership component to this class that students will be responsible for. Working as a team in a leadership and participant role is an important 21st century skill and professionalism is a large portion of the grade.

Additional Policies and Course Requirements

NMSC Expectations & Policies – Student Handbook:

Students are expected to review and follow the school rules, procedures, and processes outlined in the NMSC Student Employability Handbook. New Market Skills Center follows Tumwater School District board policies. Rules will not be reprinted in the syllabi.

Cheating/Plagiarism:

Students are expected to do their own work. Cheating and Plagiarism (presenting another writer's work as one's own) will not be tolerated.

Electronic Equipment:

Electronic equipment should not be out and in use during class time unless teacher gives specific instruction to do otherwise.

Students violating the electronics policy can expect:

1st offense – warning

2nd offense – device will be confiscated and held in a locked area until class is over.

Dress Code/Uniform Requirement in Addition to Student Handbook: Scrubs are required for dog wash on Friday, and students must wear scrubs for their observation experience. Scrubs are

available in the classroom for student use, but during this time it is preferred if students have their own set of scrubs to wear if/when we are allowed to do in-class lab days. Closed toed shoes are the only shoes allowed in the classroom for safety reasons, preferably those with a non-slip or rubber bottom. Some examples include: Tennis shoes, Georgia Boots, Crocs, nursing shoes, cowboy boots, and muck boots. Anyone with medium to long hair should expect to put their hair up on lab days. No jewelry or fake nails should be worn on lab days (necklaces, metal rings, bracelets, dangly earrings) as it can pose as a big safety concern for both students and animals while we are working with live animals. Students who wear fake nails or jewelry that they refuse to take off on lab days will lose professionalism points. Silicone rings or piercings that are close to the skin or can be covered will be allowed

Safety Policy: Students are exposed to live animals and hazardous substances in this class. There are strict safety precautions in place to avoid injury both in the classroom and the clinic. Students will be required to earn 95% or higher on their canine behavior instructional material as well as the physical restraint exam in order to work with animals in the clinic. There are also instructional material and assessments that need to be addresses before students can be exposed to sharps, body fluids and other hazardous materials.

Video Policy: Over the course of the school year there will be many videos for students to use to learn anatomy and physiology, medical terminology, animal handling, medical procedures, and ethics in veterinary care. Some of the content is graphic in nature due to the content of the class and may therefore have a PG-13 rating (will not be for language, just for medical depictions) but all videos shown are educational in nature and are meant to help prepare students for industry. Students will always have the choice to opt out of a video they have a hard time watching and can work on an alternative assignment, all they need to do is talk to the instructor to make arrangements. By signing below you are agreeing to allow your child to take part during such videos knowing they have an option to opt out if they find it to be too much.

Please sign and return to instructor:

I have read, understand, and agree to the class rules, grading and expectations outlined in this syllabi.

Student Name (Printed) Student Signature Date

Parent/Guardian Signature Date

Communication between parents and staff is more important now than ever for student success. Please complete the information below and indicate which type of contact you prefer. Emails will still be used for general mass communication.

Parent Cell # _____ Student Cell# _____

Parent Email _____

Student Email _____