

Firewolf Expectations

Pride

In yourself, others, and your school

Ownership

Be involved, be prepared, complete all school work

Warmth

Interact with others in a caring way

Encouragement

Use a positive tone of voice and body language

Respect

Make good choices, THINK before you speak

Firewolf Consequences

1. Warning-- self-monitoring
2. Student/Teacher Conference
3. Parent/Teacher Conference
4. Student/Guidance Conference
5. Parent/Team Conference
6. Administrative Referral



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<https://www.tumwater.k12.wa.us/Domain/1>

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**Tumwater
Middle School**
*Positive Behavior
Intervention and
Support
Program
(PBIS)*



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School-wide PBIS is a broad range of **systemic and individualized** strategies for achieving important **social and learning outcomes** while preventing problem behaviors with all students

Guiding Principles

Academic achievement and behavior competence are the results of school personnel and families working together to provide a continuum of support for all learners. A continuum of academic and behavioral support includes:

1. school-wide interventions for all learners (Universal),
2. specialized interventions for learners who are at risk for academic or social failure due to behavior challenges (Targeted), and,
3. individualized interventions for students with intense/chronic behavior challenges (Intensive).

Designing a School-Wide System for Student Success: A Continuum of Supports

Purpose

The purpose of the Tumwater Middle School-wide Positive Behavior Intervention and Support program is to establish and maintain a safe and effective school environment that maximizes the academic achievement and behavioral competence

Major Components:

- Common approach to discipline
- Positively stated expectations for all students and staff
- Procedures for teaching these expectations to students
- Continuum of procedures for encouraging demonstration and maintenance of these expectations
- Continuum of procedures for discouraging rule-violating behavior, and
- Procedures for monitoring and evaluating the effectiveness of the discipline system on a regular and frequent basis

