



Tumwater Hill Elementary
 Tumwater School District
 SY2021 School Improvement Plan

Goal or Outcome	
<p>Goal #1: Connections can make all the difference in a school community. During the 2020 - 2021 school year, we will develop and foster strong relationships with students and families to help support all modalities of learning and promote academic success.</p> <p>Goal #2: Social Emotional Learning is the foundation for strong achievement. During the 2020 - 2021 school year, we will address the Social Emotional needs of our students (and families) to support their academic growth.</p>	
Activities	Responsibility
<ul style="list-style-type: none"> • Implement Sanford Harmony curriculum to build social-emotional skills • Collaborate with Generation Wellness to provide mental health support for students and families • Create and distribute Hawk Packs that will provide hands-on, individualized educational and social emotional resources • PBIS will establish norms and procedures for safety and distance learning protocols • Distance Learning Playbook Training for all staff • Partner with Together representative to identify additional ways to address barriers to learning • Increase academic interventions 	<ul style="list-style-type: none"> • Sanford Harmony curriculum (Emily & classroom teachers) • Distance Learning Playbook (all staff) • Hawk Packs (Jon, Katie, PTA) • Liz and Katie will lead monthly PBIS meetings • Interventions from Paraprofessionals, Specialists and LAP
	Resources needed
	<ul style="list-style-type: none"> • \$2000 for Hawk Pack supplies
	Progress monitoring (outputs)
	<ul style="list-style-type: none"> • Academic performance • Survey feedback from parents • Teacher feedback regarding Hawk Packs • Number of students served by Together
	Impact
	<p>This goal connects to the strategic plan for our district in the area of <i>Academic Success</i>.</p>

Summarize strengths and challenges

Strengths
<p>We enter this year with a newly remodeled building. There are wonderful spaces for teaching, learning and hosting the community.</p> <p>This is year two of our Sanford Harmony curriculum. Staff are excited to continue this program to address the many social emotional needs of our students. Social-emotional growth leads directly to academic growth. In addition, we are working with Generation Wellness to provide a family wellness kit to further support the social emotional needs of all family members.</p> <p>Partnerships continue to be a strength for Tumwater Hill. We are proud of our community involvement that supports student learning in so many ways including Generation Wellness, Reading Buddies, a robust Parent Teacher Association (PTA), Community Outreach Programs, Career Day Volunteers, and daily volunteers. We also appreciate our partnership with Intercity Transit for our Walk 'n Roll program, as Tumwater Hill is a "walking" school. Our work with our Together resource person continues to build.</p> <p>We have a resilient staff here at Tumwater Hill. The COVID Pandemic has been very challenging, and staff members have been remarkable in their service during this time.</p>
Challenges
<p>Our biggest challenge for the 2020 - 2021 school year is distance learning created by COVID 19. Students, families, staff, and our entire community have been put through a tremendous amount of stress. People are worried about their safety. People are grieving the loss of regular school and regular life. The stress and strain of it all has been very challenging.</p> <p>Our school and district are providing careful procedures to keep everyone safe. If and when students and staff come to school, they will follow a safety protocol.</p> <p>In the meantime, staff will be teaching their students online. This has a variety of challenges. Additional training will help provide strategies but will not make this an easy or desirable process. As always, staff will face these challenges while being positive and solution-focused.</p>

Identify goals for communication and safety

Communication	Safety
<ul style="list-style-type: none"> • Information videos to parents • Information videos to staff • THE Google Classroom (for staff) • CORE FOUR Platform for staff <ul style="list-style-type: none"> -Google or Seesaw -Screencastify for asynchronous video -Zoom for synchronous video • School website • Teacher Webpages <ul style="list-style-type: none"> --Name and grade level --Email Link --Link to virtual classroom 	<ul style="list-style-type: none"> • District approved COVID measures • PPE for staff/students • PBIS COVID Procedures • Security systems for the building