

# 7<sup>TH</sup> GRADE MATH AT TMS

## MS. ENGER

Welcome, I hope your summer was peaceful and relaxing! I would like to share a little about myself and discuss my classroom expectations.

I received my undergraduate degree and Master in Teaching from The Evergreen State College and have been teaching at TMS ever since. I was a student at Tumwater Middle School and graduated from Black Hills High School in 2008. My wonderful teachers are the main reason I went into teaching so it just made sense for me to come back to the district where it all started! This year I will be teaching 7<sup>th</sup> Grade Math, 7<sup>th</sup> Grade Compressed Math, and an exploratory class involving Computer Science and App Creating and I am delighted to be part of the TMS family!

The following information will give you a better understanding of the structure of 7<sup>th</sup> Grade Math in my classroom.

**COURSE CONTENT:** We will primarily be using the Illustrative Mathematics resources. This online, open-source curriculum is fully aligned to Common Core State Standards. Parents and students can access the Illustrative Mathematics materials by following the links on my teacher webpage.

**CLASS EXPECTATIONS:** Students are expected to come to class ready to learn and think about mathematics each and every day. Regular attendance is expected and students are responsible for all missed learning.

### **RESOURCES/MATERIALS:**

#### **Required**

- Pencils
- Two-pocket folder designated for returned assessments and notes from Math ONLY (this should be separate from any other organization system you may be using)
- Workbook: Illustrative Mathematics – *provided by TMS*

**Optional** – We have a set for in-class work, but students may occasionally need these items for homework.

- Calculator (if you do not wish to purchase a calculator, for homework students can use any internet connected device, just Google “Calculator”)
- Straightedge (ruler or protractor)

**ABSENCES:** If absent, the student is expected to find out what they missed and make it up. Daily work is clearly written on the whiteboard and left up for a whole week. Students should also look in the Absent Work bin for any handouts with their name on them.

## **EVALUATION/GRADING:**

The student will receive two grades:

**Assessments:** Formative (10%) and Summative (90%)

Summative Assessments will occur every 3 – 5 weeks depending on the length of the unit. Students are expected to correct graded assessments once they have been returned. This will improve student understanding and mastery of the material. Subsequent assessments will include material from previous units to help students draw connections between units throughout the course of the year.

If a student does not meet standard on an initial assessment, they will need to seek additional help to learn unmet standards. As each assessment will include material from previous units, students will have the opportunity to improve their grade from previous assessments by demonstrating improved mastery of individual standards on subsequent assessments. More information about improving assessment grades will be handed out after the first summative assessment.

Intermittent Formative Assessments will be given to check for understanding before Summative Assessments.

**Work Completion:** Classwork, Participation, and Homework

This includes warm-ups, classroom activities, homework assignments, etc. Homework will be assigned most days. Homework will often be started in class. Homework assignments are checked daily and grades are entered weekly. Late homework will be accepted until the completion of that unit.

**STAY INFORMED:** You can find daily assignments and upcoming events online. To access the website go to <http://tms.tumwater.k12.wa.us> and click on Teacher Webpages.

I will also send home announcements nightly using the Remind app. You can sign up for Remind with either a phone number or email address by going to [remind.com/join/engermath7](https://remind.com/join/engermath7) and have class announcements sent right to you! Announcements will include daily homework, assessment dates, etc.

**ADDITIONAL HELP:** If a student is having trouble, they should speak with me as soon as possible. I am available during Opportunities and before or after school with advance notice. Please let me know how I can help! If your student is uncomfortable approaching me, please let me know and I will reach out to them. **SPECIAL NOTE:** If your student is typically spending more than 10-15 minutes on homework, please contact me or have your student talk with me.

**CONTACT:** My contact information is below. It is easiest to contact me by email or through Remind (and you will get the quickest reply).

**Megan Enger**

[megan.enger@tumwater.k12.wa.us](mailto:megan.enger@tumwater.k12.wa.us)

360-709-7578

Thank you! I hope to have a great year!

Megan Enger

## 7<sup>th</sup> Grade Math: Ms. Enger

I have read and acknowledge the information provided on the syllabus.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Caring Adult Signature: \_\_\_\_\_

I may at some time need to contact you directly regarding your student's success. If your correct information (phone and email) is located in Skyward, please just check the "Use Skyward Information" box below and you're done!

Use Skyward Information

If you do not have Skyward access or the information there is inaccurate, please make sure I have the correct information for your preferred contact person(s) by printing the following:

Contact Name(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Email(s): \_\_\_\_\_

If you would like to update your Skyward information, please speak with Sally Riddle in the TMS Counseling Center.

Is there anything you would like me to know that may help me better teach your student? Feel free to answer below or send me an email.

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