

Tumwater School District

2016-2017 School Improvement Plan

A.G. West Black Hills High School

District Strategic Plan

Goal One: Teaching and Learning - *Increase achievement for all students by using effective instructional strategies, monitoring results and engaging students in their own learning.*

Part One: Summarize Strengths and Challenges

Use data representing achievement, attendance, discipline, or information from the annual CEE survey or biannual healthy youth survey, to identify current strengths and challenges for your students. Be specific about patterns you notice among populations within your school, such as low-income or Hispanic students.

Strengths
<ul style="list-style-type: none">• Student body• Parent and community support• Caring staff• District level support• Want to improve
Challenges
<ul style="list-style-type: none">• Limited resources• Not on a bus line• A second high school shares our campus• Facility layout

Part Two: Identify goals for safety and communication

Develop a goal to increase communication among staff, families, or the community. Then, identify how you will improve safety at your school this year.

Communication	Safety
<input type="checkbox"/> We will communicate effectively with	<input type="checkbox"/> Administration attended National

<p>parents, students, and staff on a regular basis through email, our school website, conferences, phone conversations, Skyward communication, phone messenger, and the Google Classroom Guardian Reports.</p>	<p>Safety conference and brought solid best practices back to implement here at BHHS.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Based on First responders input we have improved our evacuation plan. <input type="checkbox"/> Consistently practicing Emergency Plans and evaluating our porcesses, with internal and external input.
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Part Three: Identify goals to address gaps

Develop two - three SMART goals to address one or more of the challenges you have identified. SMART goals should be specific, measureable, actionable, realistic, and timebound.

Part Four: Develop Action Plans

For each of the goals you identify for part three, describe the strategies you will use. These strategies should connect to the gaps you have identified, rather than repeat what you already have in place at your school site.

Describe who will be *responsible* for completing the plan, when the strategy or action steps will begin and end (*timeline*), the necessary existing and new *resources* to complete the plan, the measurable change you expect to see (*expected impact*), and data you will collect to *monitor progress*.

<p>Academic Goal: Increase our graduation rate by 4% from 87.3% to 91% by June 2018</p>				
<p>Action Steps:</p>				
<ul style="list-style-type: none"> <input type="checkbox"/> Implemented a graduation coach <input type="checkbox"/> Developing program to track and assist students with failing grades. <input type="checkbox"/> Intervention time revisions <input type="checkbox"/> Continued developing strategies around grading policy and retakes. 	<table border="1"> <tr> <td data-bbox="812 1619 1435 1738"> <p>Responsibility:</p> </td> </tr> <tr> <td data-bbox="812 1738 1435 1808"> <p>BHHS staff</p> </td> </tr> <tr> <td data-bbox="812 1808 1435 1906"> <p>Timeline</p> </td> </tr> </table>	<p>Responsibility:</p>	<p>BHHS staff</p>	<p>Timeline</p>
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<p>Timeline</p>				

<input type="checkbox"/> After school math tutoring <input type="checkbox"/> Friday retake /academic assistance after school <input type="checkbox"/> Student Support Team - identification and assistance for at risk students.	2016-17 School Year
	Resources needed
	Money to hire graduation coach After school transportation Chrome cart More personalized graduation tracking system
	Expected impact:
	Lower failure rate for all students while keeping rigor.
Progress monitoring:	
	<ul style="list-style-type: none"> - D and F tracking - On track credit checks
(Data Monitoring entered here)	

Goal: Increase % of students enrollment and success in honors and AP courses.	
Action Steps:	
<input type="checkbox"/> Provide more information to the students on why they should take higher level courses. <input type="checkbox"/> Revise preregistration - meet with each student during the process. Identify students who have the skills to succeed in the courses. <input type="checkbox"/> Put a staff recommendation system in place that will go along with the preregistration process. <input type="checkbox"/>	Responsibility:
	BHHS Staff, (Counselors, Administration, Department Coordinators will lead)
	Timeline:
	Oct. 2016 through September 2017
	Resources needed:
	Time

	Expected impact
	Provide and challenge our higher acheiveing students.
	Progress monitoring
	Pre-registration student selection of honors and AP classes.
(Data Monitoring entered here)	

(Data Monitoring entered here)

(Data Monitoring entered here)

(Data Monitoring entered here)

Goal: Improve Culture and climate. Continue to create a school where students want to attend, parents want to send their students and staff wants to work.

Action Steps:

- Provide quality Professional development for staff
- Ensure all students graduate
- Have a welcoming and caring environment
- Provide students with interventions
- Provide students with rigor and relevance
- Assist students in seeing the importance of an education
- Provide support for staff when needed
- Provide social opportunities for staff
- Ensure parents and community feel welcome and know we have an open door policy
- Reach out to our community

Responsibility

Administration, SITE Team, Dept. Coordinators, student leadership,

Timeline

All year

Resources needed

Expected impact

Greater attendance by students and staff
Enrollment increase

Progress monitoring

(Data Monitoring entered here)

Goal:

Action Steps:

<input type="checkbox"/> . <input type="checkbox"/> .	<table border="1"> <tr><td>Responsibility</td></tr> <tr><td> </td></tr> <tr><td>Timeline</td></tr> <tr><td> </td></tr> <tr><td>Resources needed</td></tr> <tr><td> </td></tr> <tr><td>Expected impact</td></tr> <tr><td> </td></tr> <tr><td>Progress monitoring</td></tr> <tr><td> </td></tr> </table>	Responsibility		Timeline		Resources needed		Expected impact		Progress monitoring	
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Goal:									
Action Steps:									
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	Progress monitoring
(Data Monitoring entered here)	

Goal:	
Action Steps:	
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Action Steps:

<input type="checkbox"/> . <input type="checkbox"/> .	Responsibility
	Timeline
	Resources needed
	Expected impact
Progress monitoring	

(Data Monitoring entered here) through the use of google forms we will monitor all students goals amnd benchmarks