



# Strategic Planning Update

TUMWATER SCHOOL DISTRICT - BOARD OF DIRECTORS

OCTOBER 13, 2016

# Early Learning

*By 2021, all Tumwater families will have access to high quality early learning services which help prepare students for kindergarten.*



# Early Learning: 2016-17

- ▶ Strategies:
- ▶ **Conduct needs assessment** of TSD families with children ages 0-5 and categorize
- ▶ **Work with community partners to fill gaps for families** with children ages 0-5, including PD for school staff, area providers and parents
- ▶ **Identify early learning resources within our community and determine gaps for families** with children ages 0-5
- ▶ **Connect families with children ages 0-5 and community** members to disseminate identified early learning resources
- ▶ Evaluate and monitor our efforts for families with children ages 0-5 and plan for future sustainability



# Whole Child

*By 2021, a system of supports and interventions will be fully operational in each school to address social/emotional barriers to learning and success.*



# Whole Child: 2016-17

## Strategies:

- ▶ **Conduct/enhance PD for staff on ACES and associated strategies** related to trauma informed classrooms
- ▶ **Create a mental health task force** to include community partners, nurses, school psychologists, counselors, etc.
- ▶ Create a **student referral/triage model for the access of mental health services**
- ▶ **Create a service provider list** for student/family services for use across the district
- ▶ **Conduct trainings** for parents on parenting and behavior management
- ▶ **Create/enhance existing multi-tiered support systems** in each building related to social emotional support
- ▶ Conduct asset mapping of existing resources



# Choice / Flexibility

*By 2021, expanded educational options will provide career and/or college pathways for all students to successfully graduate and achieve their post-secondary goals.*



# Choice/Flexibility: 2016-17

## Strategies:

- ▶ Develop **community-based partnerships and learning opportunities** for students
- ▶ Utilize the **high school and beyond plan in grades 6-12** for all students to chart a personal pathway for graduation and post-high school choices
- ▶ Develop school day/ **extended day/summer school learning opportunities** for students to **earn credit** (including middle school)
- ▶ **Coordinate program/course development efforts** with New Market, Secondary Options, and Higher Education partners
- ▶ Develop and implement proficiency-based options students may pursue for HS credit
- ▶ Increase and/or expand CTE course equivalency options for students



# Academic Success

*By 2021, each school will have academic intervention systems in place to identify and meet the unique learning needs of all students.*



# Academic Success: 2016-17

## Strategies:

- **Create and expand support systems for students/families** focused on attendance and academic progress/achievement
- **Expand school/district outreach/supports to disadvantaged students/families**
- **Align academic interventions w/ assessment** data identifying specific learning needs and struggling populations
- **Provide vertical teaming opportunities** (Elementary-MS-HS) to coordinate academic support systems and programs with an emphasis on transitions (Elementary → MS → HS)
- **Refine district assessment system** to provide timely, useful academic data aligned with state learning standards
- Provide **professional development** opportunities to all staff in order to better meet the unique learning needs of all students
- Offer incentives to families for attendance and academic success using the PBIS approach



# Community Engagement

*By 2021, Increased business and community partnerships will help students overcome barriers to learning and provide new community-based learning opportunities for students.*



# Community Engagement: 2016-17

## Strategies:

- ▶ Work with community partners to **establish and support a family community-resource center in Tumwater** to address a full range of student and family needs
- ▶ **Increase and promote parental involvement opportunities in each school** to support student learning and promote effective partnerships with parents
- ▶ **Build upon and expand community partnerships** to support achievement of each strategic planning goal
- ▶ Engage with community first-responders and local leaders to **refine and improve the District's comprehensive safe schools plan**
- ▶ Expand and strengthen the District's use of social media and other communication tools to inform and engage families and community throughout the year



# Operational/Fiscal Effectiveness

*An annual analysis of fiscal and operational effectiveness will be conducted to identify and implement efficiencies and improvements necessary to achieve district goals.*



# Operational/Fiscal Effectiveness: 2016-17

## Strategies:

- ▶ Research comparison districts to **evaluate current staffing levels in all district operations and recommend any needed adjustments** as part of the budget/staffing process
- ▶ **Expand access to Skyward system “rights”** to increase efficiency and effectiveness of data functions in schools and departments
- ▶ **Develop a professional development program for transportation staff addressing management of students** using positive interventions consistent with school level practices
- ▶ Review, consider and implement **improvements to our current structure for custodial supervision and support**



# Operational/Fiscal Effectiveness: 2016-17

## Strategies (continued):

- ▶ **Review current use of district office meeting space**, policies/practices impacting availability and demand, **implement changes** summer of 2017
- ▶ Ensure **office and technical staff K-12 have opportunity to meet and coordinate data management functions** across levels, and problem-solve emerging data issues (Skyward)
- ▶ Create a centralized process for scheduling and use of district facilities by staff and community members to ensure coordination, effective planning and consistency
- ▶ Research, develop and implement an electronic forms program to replace paper forms in the district
- ▶ Review current plan for execution of buildings/grounds functions and develop recommendations for DLT consideration as part of budget/staffing process



# Next Steps

- ▶ October/November 2016:
  - ▶ Goal Teams develop action plans for each strategy
  - ▶ Strategic Plan Document Published/Posted to Website
  - ▶ Development of a progress monitoring plan
  - ▶ Communication Plan: Internal and External
  - ▶ Development of annual review process

# QUESTIONS?

**BUILDING OUR**

**FUTURE**

**ONE STUDENT AT A TIME**